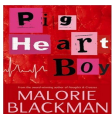


English: Pig Heart Boy by Malorie Blackman

This term, our class novel complements the work we will be working doing in science. We will be using the novel as stimulus for writing a range of texts including a newspaper report, an information text and some persuasive writing. In reading lessons, our texts will be focused on encouraging the children to think critically about the world.



Year 6 Curriculum Map Summer 2

We are very proud of how all of our Year 6 pupils performed in their SATs. Thank you to parents/carers for your support.

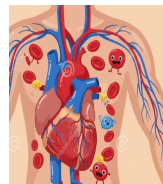
Values : Resilience

Key Dates: Wednesday 1st July–Summer Fair; Thursday 2nd July & Friday 3rd July–Transition Days; w/c 6th July–SATs results; w/c 13th July–End of Term Reports & Creative Week; Wednesday 8th July–Y6 Production; Friday 17th July–Last day of term

PSHE: This term, the children will be learning about relationships and health (RHE). In gender based groups, they will look at the changes that their bodies will go through during puberty.

Science: Human Circulation System

The children will complete practical investigations to help them understand how our blood, heart and lungs work together to enable our bodies to function.



French: The children will learn how to discuss and write about social occasions such as parties and gatherings. They will use key vocabulary for organising parties.

Maths: This term, the children will be building upon and consolidating the skills that they have already covered this year. There will be a focus on those areas that the children have found more challenging such as geometry and ratio. They will work on a range of maths based projects to prepare them for more independent work in high school.



Music: The year 6 pupils will use YuStudio, an online digital audio workstation, to create their own beats and bass and/or melodic lines, blended with professionally created loops and effects to create unique digital compositions.



PE

The children will be working on their coordination skills as well as learning a range of athletics skills and how to orienteer using compasses and maps. PE sessions will be as follows: **Kites** –Tuesday and Thursday; **Kestrels** – Tuesday and Friday; **Eagles**– Tuesday and Thursday.

Computing: Microbit

The children will continue to learn about how to code using an online platform. They started this learning in Summer 1 and are already very impressive!



Humanities: Can I carry out an independent fieldwork enquiry?

In this unit, the children will work in groups to decide on, map out, carry out and collect data on a fieldwork. We will be undertaking a walk local area to bring their hard work to life!



Art/DT: Navigating the World

The children will learn how to work to a client's design brief, create a navigation system using 3D modelling computer software. At the end of the task, they will evaluate their product against the original brief.

RE: What place does religion have in our world today?

The children will consider how faith in our local area compares to national trends. We will analyse religious diversity across the world and how this highlights the need for tolerance and respect.

