

English: Holes by Louis Sachar

We will be using our class novel as stimulus for writing an advisory report about the camp that features in the book. We will also be completing short pieces of writing in order to practice the grammatical skills that the children have learnt throughout their time at primary school. In our mocks, children are still struggling with some of the grammatical knowledge and we highly recommend revision of this daily at home. Please see [this link](#) for a comprehensive overview of the curriculum. In reading lessons, children will be exposed to a range of texts in preparation for next term's SATs tests. It is vital that your children are reading daily and completing their homework. SATs are fast approaching!



Year 6 Curriculum Map Spring 2 2026

Value - Positivity

Key Dates:

World Book Day – Thursday 5th March 2026

Parents' Consultation Meeting – Wednesday 25th March 2026

Year 6 SATs week is taking place w/c 11th May; please do not book any appointments or time out of school.

Maths: Fractions, Decimals and Percentages



This term, the children will be working on fractions, decimals, percentages, measurement and statistics. We will then be applying these skills to real life problems. We will continue to practise the four operations in preparation for the SATs tests. We will also be practising a range of reasoning questions based on all the topics the children have studied this year.

Please support us by ensuring your child is working hard on their use of the four operations. Here are two very useful websites that can be accessed free of charge and make learning fun!



[Website 1](#)

[Website 2](#)

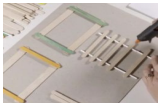
Humanities: Geography

This half term we will be looking at the significance of energy and identify some sources and their trading routes. We will compare renewable and non-renewable energy and discuss the benefits and drawbacks of different varieties.



DT: Playground Structures

In DT, the children will design a playground featuring a variety of different structures, giving consideration to how the structures will be used.



RE: Why is there suffering? (Part 1)

The children will use their critical thinking skills to consider their own and others' ideas and beliefs about why there is suffering in the world.



Music: Percussion

The children will continue to deepen their learning through experiencing a range of percussion instruments through their drumming lessons with Billy, a specialist music teacher.

Science: Electricity

The children will be set the task of building an electrical device and then learning the necessary knowledge and skills to complete the task effectively. This will include understanding how circuits work as well as how to improve their efficiency and how to remain safe.



French: Les Transports

The children will practise talking and writing about time and forms of transport in France.



PE: Dynamic Balance and Agility

The children will develop and apply their balancing skills to a range of sporting situations. They will also be learning basic acrobatic skills in gymnastics. PE sessions will be as follows:
Kites – Tuesday and Thursday; **Kestrels** – Tuesday and Friday; **Eagles** – Tuesday and Thursday.

PSHE: Healthy Me

We will focus on how substances affect the body, exploitation, emotional and mental health as well as managing stress.



Computing: Building Websites

The children have now learnt the basics of web design and will continue to work on their own website about a topic of their choice. They will also consider how to keep safe online.