

English

Key text: Superworm



In English we will be focusing on creating a 'Beating the Monster' story. We will be including character descriptions by using lots of interesting adjectives. We will be focusing on our sentence structure and using capital letters and full stops. We will be continuing with daily phonics lessons.

History



This half term we will be learning about toys from the past. We will be comparing old toys to new toys and looking at the similarities and differences.

Art In Art, we will be focusing on understanding and using different mark-making techniques in drawing. We will be able to describe lines and will use a variety of drawing materials while experimenting with various mediums.

RE We will be exploring the question "What is God's job?" We will be looking at what this means across a range of religions. We will investigate the role of God through stories and sacred texts.



Year 1 Curriculum Map Spring 1 2025

Values Relationships Key dates

28th January 2025 - Toy Workshop (in school)

Reminders - PE days:

Ladybirds - Monday and Thursday

Butterflies - Wednesday and Thursday

Dragonflies - Tuesday and Thursday

Music



In our music lessons we will be learning different songs, finding the tempo and exploring rhythm with a range of instruments.

Science We will explore the seasons and look closely at the signs of spring. We will also be learning about different animals and finding out about fish, amphibians, reptiles, birds and mammals.



Maths

In Maths we are focussing on numbers within 20. We will be learning to find one more and one less quickly. We will learn doubles within 20 for example $8 + 8 = 16$. We will continue to practise our addition and subtraction using a range of resources.



PE



We will be learning how to throw and catch balls. We will focus on using the under arm throw with control to pass a ball.

PSHE



The children will be exploring their dreams and goals as they set themselves small targets and make a plan to achieve them.

Computing

The children will be focusing on creating media. We will be focusing on using digital writing and digital images to create digital content.