

Infant Site

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Foxdell Primary School

Growing, Learning and Achieving Together

Junior Site

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NEWSLETTER : Friday 19th December 2025 - Autumn Term: Issue: 4

Head Teacher's Corner



Dear Families,

As we come to the end of a very busy term, I would like to take this opportunity to say how pleased we are with the learning that has taken place throughout the term. The children have worked incredibly hard and it has been wonderful to see the progress they have made.

Over the last few weeks, the children have enjoyed some fantastic experiences. These include a whole-school pantomime at the start of December, our KS2 choir visiting the hospital, and singing to both Infant and KS2 children. We also welcomed a special visitor from the Jewish faith who spoke to the children about Hanukkah, and a visitor from the church who shared learning about Christmas and joined us for our Christingle service.

Not only have our children made good progress, but we are also pleased to share some staff achievements. Miss Amin has successfully completed her Level 3 Teaching Assistant apprenticeship, and Miss Stone has qualified as a teacher. Congratulations and well done to both.

We also enjoyed the thrill of live music from iRock - School of Music, who came with real instruments and amps to perform to all of the children in KS1 and KS2. We are pleased that some families have already signed up for their child to receive weekly music lessons from January. If you would like your child to be involved, please refer to the emails sent earlier this half term.

As we come to the end of the term, we are sad to say goodbye to Mrs Younas, who is leaving us. From January, Miss Sultana will be the full-time class teacher for Acorns class. Mrs Khanom will teach Ash class alongside Mrs Hercek and Mrs Begum.

Finally, to all our families who will be celebrating, we wish you a very happy Christmas, and we wish everyone a relaxing and enjoyable holiday. We look forward to welcoming the children back to school on Monday 5th January 2026.

Best wishes,
Mrs R Nisar
Headteacher



19th December
Last Day of Term

5th January
Spring Term starts-
children return to school

7th January
Beech Class swimming
lessons start

20th January
Family ESOL sessions
start

28th January
Year 1 Toy Workshop

9th February
Year 4 trip to Whipsnade
Zoo

16th - 20th February
Half Term Break

23rd February
Return to School



Please note, we will now be sending two newsletters each half term. Other updates will be sent via Class Dojo or email.

LATE COLLECTIONS MONITORING

We have noticed that there has not been an improvement in late collections after school. I would like to take this opportunity to remind all families that it is their responsibility to collect their child promptly at the end of the school day. We are monitoring late collections closely and recording collection times and will need to take further action if there is no improvement.

Please note, Under Section 457 of the Education Act 1996, the governing body has the power to impose a charge on parents/carers who fail to collect their child within a reasonable time after the end of the school day.

Further information regarding late collections will be shared with families in the new year.

Thank you to all our families for your very generous donations for the Christingle service. We raised a total of £448.17, with all proceeds going to The Children's Society.



To mark World Prematurity Day, staff and children wore purple to show their support for the Luton and Dunstable Hospital, raising a total of £488.86. Thank you for supporting this important cause.



ATTENDANCE & PUNCTUALITY

We are pleased to share that our attendance has been improving over the past year, and we're proud to say that our weekly figures have often been in line with or better than the national average. This is a fantastic achievement, and we want to say a big thank you to all our parents and carers for your continued support in helping us improve attendance across the school.

Each week, we celebrate good attendance in school, and we'd like to give a special mention to the following classes who have achieved 100% attendance at least once this half term - a brilliant effort!



As we continue to focus on attendance, we are also placing a strong emphasis on punctuality. We firmly believe that every minute counts, and arriving on time helps children start their day calmly and ready to learn.

PUNCTUALITY

Our doors open at 8:45am for a soft start, and ideally, all children should arrive as close to this time as possible. The doors close at 9:00am for registration - arrival after this time is recorded as late. We understand that traffic and parking can be difficult in the mornings, so we encourage families to leave earlier where possible, and consider parking a short distance away and walking.

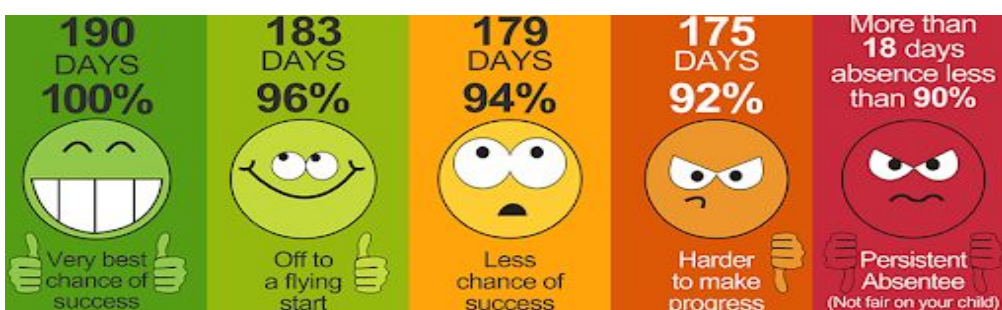
The same expectations apply at the end of the day. It is the responsibility of parents and carers to ensure children are collected on time. Please note that school finishes at 3:15pm for some classes and 3:30pm for others.

We will continue to monitor punctuality and will contact families where lateness is a recurring issue. Thank you again for working with us to make sure your child gets the best possible start to their day and their learning.

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>



We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.

ATTENDANCE MATTERS

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week.

Our whole school attendance target is 96%

Attendance Week Ending

Class	28.11.25	05.12.25	12.12.25	19.12.25	Class	28.11.25	05.12.25	12.12.25	19.12.25
Wrens	87%	88.9%	92.3%	91%	Pinecones	99.2%	98.3%	94.6%	93.3%
Swifts	81.4%	85.5%	93.1%	91.4%	Beech	96.8%	98.8%	93.6%	93.6%
Robins	93.7%	91.6%	94%	98.3%	Oak	96%	97.2%	96%	92.3%
Dragonflies	93.9%	93.9%	93%	88.3%	Ash	98.4%	98.4%	95.1%	88.4%
Ladybirds	91.3%	98.3%	91.7%	95.2%	Ivy	98.3%	95.8%	95%	96.3%
Butterflies	93.2%	92.1%	96.7%	96.7%	Cedar	95.8%	95%	90.4%	88.3%
Squirrels	95.5%	91%	95.2%	81.4%	Spruce	98.3%	98.3%	93.8%	94.2%
Badgers	97.3%	97.7%	90.8%	91.1%	Kestrels	97.5%	98%	99%	98%
Hedgehogs	99.3%	99.6%	97.8%	99.6%	Kites	90%	91.8%	94.7%	90%
Chestnuts	99.2%	95.8%	98.3%	92.5%	Eagles	95.3%	96.3%	94.2%	87.4%
Acorns	96.7%	90%	97.1%	86.7%					

Our Class H.E.R.O's for the last 4 weeks are:



Infant Site: Hedgehogs

Junior Site: Chestnuts, Pinecones,
Beech & Kestrels

★ ★ ★ ★ ★ STARS OF THE WEEK ★ ★ ★ ★ ★

A huge congratulations to our shining stars for the weeks ending 28.11.25, 19.12.25

05.12.25, 12.12.25 &

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Aahil Armaan Mahbeer Aiyla	Niaz Usman Yahya Amna	M Israr Alan Hafsa Zainab	Heroine Joel Hasnain Stefi	Inayah Stefan Ali Sehaj	Aariz Usman Azaan Gracey	Firdous Ibrahim K Haaniya Hayah	Rabail Hadiyah Anastasia Noor
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Shahmeer Mikaeel Aliza Erion	Husayn Abdullah Haniya Hud	Zayn Hawra Ahaan Aiza D.	Amina Rashad Saad Abbas	Ishmael Nimra Hashem Waniya	Eva Anaya Meerub Zainab	Fahim Rayaan Bilal Areen	Eshaal Hassaan Evelin Saaratu
Spruce	Cedar	Kestrels	Kites	Eagles	 <p>"Be a star in someone's sky every day!"</p>		
Raihan Navjot Ammara Sofia	Aurelijus Maria Muqees Rushda	Aminah Musa Yousuf Rafay	Ibrahim K Raffaello Tarek Maya	Abdullah Aliya Arhum Abeeha			

Dojo Winners of the Week!

Congratulations to our top dojo earners!

Your positive attitude, teamwork, and respect have truly stood out



Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
M Ali Tessa Hafsa Chizitere	Marwah Aayat Daneen Inaaya	Ayan Uddin M Yousuf Rehmat Alan	Sara Iremide Ayat Aidan	Rafan Safa Stefan Yusuf	Adomas Abdulrahman Zsofia Tegnoor	Anaya Abiha Ali Nouraan	Hadiyah Noor Hashim Matteo
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Hareem Hasnain Fowzan Laraib	Marta Aizah H. Hafsa Hajira	Kosi Abiha Raees Adnan	Anaya Amina Eshal Khadija	Christine Eshaan Hillary Christine	M.Asghar Daniyal Aamna Yussuf Aamna	Tahmina Halimah Umaiza Rayyan	Aadam Eshaal Taurab Taurab
Spruce	Cedar	Kestrels	Kites	Eagles			
Azaan Aiza Navjot Ibraheem	Aurelijus Shayaan Meerub Jessica	Hannah Harmanpreet Tony Yousuf	Taj-Roha Tarek Farhan Adam	Ibrahim A. Abeeha Nicolas Muhammad			

VALUES

Our VALUE for Autumn 2 is:



This half term, we have been learning about **GRATITUDE**. Here are some activities for you to do at home to practice the value of **GRATITUDE** during the festive period



Gratitude links to the following **UNCRC** rights articles:
Article 29: Education should help us learn to respect others and the world around us.
Article 31: Every child has the right to relax and play.

Practising **GRATITUDE** at home during the holidays:

- **Gratitude Jar:** Each day, write or draw something your child is thankful for over the holidays and put it in a jar. On Christmas Day or the last day of the holidays, read them together.
- **Thank You Notes:** Encourage children to make cards or notes to thank family, friends, or even neighbours for their kindness.
- **Holiday Gratitude Walks:** Take a walk and notice things that make you feel happy or thankful – festive lights, nature, or small acts of kindness from others.
- **Family Gratitude Time:** During meals or festive gatherings, share one thing each person is grateful for this year.

By practising gratitude during the holidays, children learn to appreciate small acts of kindness, the love and support of family and friends, and the special moments that make this season magical.

Join Luton Library!



Following on from the visit to the library earlier this half-term, here is another reminder about how you can join the library over the holidays. Remember, it's free to join and access!

During term-time, there are also other activities such as Rhyme Time and Story-time that you may wish to join with younger children. Please check your local library for more details.

Click on the link below to find out more

<https://www.lutonlibraries.co.uk/digital-content/libraries/join-the-library>

Around our School

STUDYBUGS

Dear Families,

We're pleased to announce that Foxdell is introducing a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

[Get the app or register now \(https://studybugs.com/about/parents\)](https://studybugs.com/about/parents)

Thank you,
Foxdell Primary School

Top 3 reasons to use Studybugs

1. It's integrated with our systems so we know right away if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations improve children's health.

<https://studybugs.com/about/schools>



Download the
Studybugs app
for reporting your
child's absence.

A quick and secure way to report absence due to illness and send messages to school.



Studybugs 

Around our School

Year R

In Maths, we have been learning to find one less. We have practised this skills through songs such as 'Five Little Speckled Frogs' and 'Five Currant Buns', and are now able to show one less on a five frame.

We have been exploring how different people celebrate and have been learning all about Christmas. We took part in our first assembly for Christingle and we designed and made our own decorations for our Christmas tree.

Our Rhyme of the Week this week has been 'We Wish You a Merry Christmas'. You can find a link for this on Class Dojo.



Year 1

The children have worked really hard this half term and we are all very proud of them.

In maths, they have learnt about number bonds to 7 and 9, and how to find missing numbers in balancing sums. Most recently, they learnt about 2D and 3D shapes.

In computing, we started using Chromebooks and the children began to learn how to log in to the system using secure passwords.

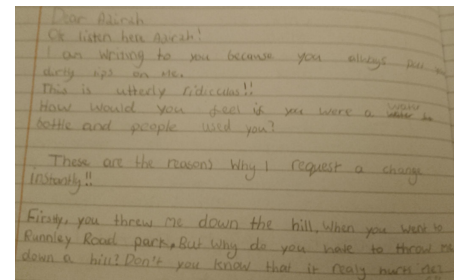
In P.E., they have been mastering jumping skills: jumping off the equipment and landing on two feet whilst bending their knees.

In R.E., we talked about the different ways God is represented depending on the faith. The children drew human- and animal-like gods from Hinduism, explored representations of God in Christianity, and created art to represent God in Islam.

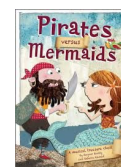


Year 2

Year 2 has been busy and brilliant this term! In English, the children have been learning how to write persuasive letters, inspired by the funny book *The Day the Crayons Quit*. Just like the crayons, our pupils have given voices to everyday objects, writing letters full of personality and clever arguments. We've had water bottles asking for more respect and even school bags begging for a holiday.



The children wowed us with their fun-filled performance of *Pirates versus Mermaids*. From cheeky pirates to sparkling mermaids and even scary crocodiles, the stage was full of energy, laughter, and brilliant teamwork. A huge thanks to the staff and families who helped bring it all together—it was the perfect way to end the term!



Around our School

Year 3

Another busy term in Year 3...

In Maths, the children started learning about multiplication and division, developing their confidence with equal groups, arrays, and sharing.

In DT, the children practised their cross-stitch skills and had a wonderful time designing and completing their own cushions. They were so proud of the finished results!

In Science, the children were fascinated by learning about the human body and skeleton, discovering how our bones, muscles, and organs help us move and stay healthy.

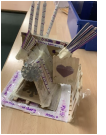
In Music, the children had great fun playing boomwhackers and produced impressive pieces of music, including a selection of festive Christmas songs.

Well Done Year 3!
Keep up the good work!



Year 4

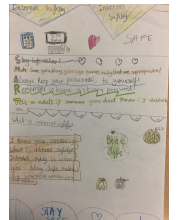
In Art, Year 4 proudly completed their pavilion projects, carefully constructing their designs using straws and lollipop sticks, before adding cladding to give their structures a finished look.



In Geography, the children wrote persuasive letters to the President of Brazil about key issues facing the Amazon Rainforest. They drew on their growing knowledge and understanding from our previous lessons. This work also supported their English writing, helping them apply these ideas in a meaningful context.

During PSHE, Year 4 explored the topic of cyberbullying and discussed what trolling looks like online. To consolidate their learning, they created safety posters offering advice on how to stay safe and kind on the internet.

A fantastic week of creativity
awareness, and purposeful learning!



Year 5

In year 5 we have had a very busy end of the half term. First of all, we would like to thank all the parents who attended the ukulele concert. The children have worked hard this term to master picking, strumming and tremolo. They performed these skills beautifully on the day!



As part of our geography topic (The Alps), year 5 went on a field trip around our local area to identify leisure activities and also how we could improve it. Thank you to the amazing parents who came along to support us on the walk.



Finally, this week, the children have been working hard to complete their information text about one of their favourite animals. The children have created impressive double page spreads which include pictures and decorations. Look out on Class Dojo for your child's work!

Year 6

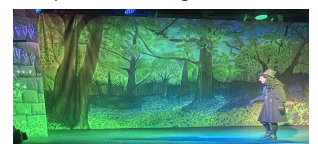
Year 6 have had a fantastic half term and we are incredibly proud of all they have achieved.

In English, the children have produced some amazing pieces of writing. They wrote a journey story, using rich description and strong vocabulary to engage the reader, and an explanation text, where they clearly and logically explained a process, using subheadings and technical language.

In DT, the children have shown creativity and careful craftsmanship to design and create a waistcoat. They have learned how to use strong running stitch to join fabric. They also attached a secure fastening as well as decorative objects to their waistcoats.



We also enjoyed a wonderful trip to Luton Library Theatre, where the children watched the pantomime Jack and the Beanstalk. They were a credit to the school, behaving impeccably and showing enthusiasm throughout. They were a fantastic audience and thoroughly enjoyed the performance.

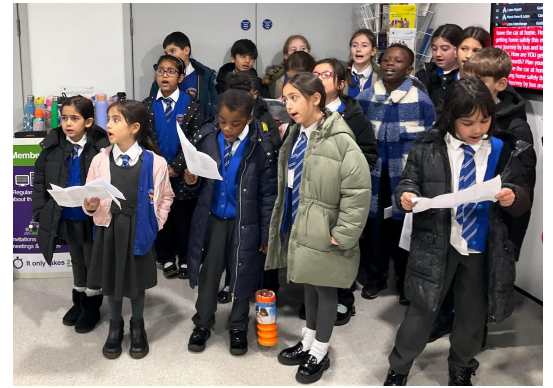


Around our School

Choir Visit to the Luton & Dunstable Hospital



Last week, our choir made us very proud during their performance at the Luton and Dunstable Hospital. Their beautiful singing spread so much festive cheer and many praised the children on their fantastic behaviour and fabulous singing. The choir also helped raise funds for the Bedfordshire Hospital Charity with lots of generous passer-bys donating as the children sang.



Year 3 Celtic Harmony Trip

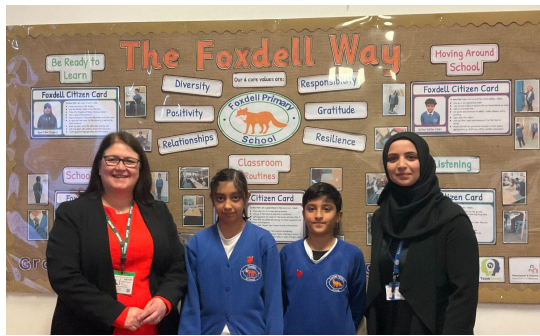
Year 3 thoroughly enjoyed their visit to Celtic Harmony, which provided an excellent enrichment opportunity linked to our Autumn 1 Stone Age topic. During the trip, the children experienced aspects of Stone Age life first-hand as they prepared herb soup, constructed shelters, practised creating fire using flints, and participated in a mammoth hunt. The visit greatly enhanced their understanding of prehistoric life and supported their learning back in the classroom.



Around our School

Rachel Hopkins, our local MP, visits Foxdell

During Parliament Week, we were delighted to welcome our local MP, Rachel Hopkins, to our school for a special visit. She held an engaging assembly and spoke to the children about her role as an MP and her journey into politics, explaining how she rose to her position and the qualifications and experiences that helped her along the way. The children asked a range of thoughtful and insightful questions, showing great curiosity about leadership, public service and how decisions are made. The school council then had a meeting with Rachel to challenge her on how Luton is working to be "Child Friendly by 2040".



We would like to thank Rachel Hopkins for taking the time to visit us and for inspiring our pupils to think about their voices, ambitions and how they can make a difference in the future.

The GRINCH and ELFIE visit the Infant Site...

You may have noticed that we have had some mischief makers visiting Foxdell over the past few days. On Monday, Elf was joined by the Grinch to cause more chaos around the Infant Site! The troublesome duo visited children and stirred up more trouble around the site before families had the chance to meet the pair for a photo opportunity.

Hopefully we've seen the back of these two until next year!



Around our School



Final Street Tag Update

A big thank you to all the families who took part in Street Tag. Together with local schools, we have:

- **Walked an extraordinary 55,458,131 steps**
- **Covered an amazing 68,159 miles** – that's the distance of travelling around the Earth *almost three times!*
- **Collected a whopping 126,868 tags**
And through your enthusiasm, you generated **120 referrals**, growing the movement across the local area!

Despite our strong start, Foxdell ended up in 5th place with an amazing **2,259,700 points!**

Rank	Score	Team name
1.	31,458,195	(171) William Austin Infant School
2.	15,955,970	(197) Tennyson Road Primary School
3.	5,326,830	(114) The Meads Primary School
4.	3,070,390	(37) Bushmead Primary Schools
5.	2,259,700	(86) Foxdell Primary School
6.	1,771,370	(38) Pirton Hill Primary Schools

This is brilliant score and we are proud of everyone who helped to reach this total. Next term, the season will run again from **2nd February to 30th March 2026**. Let's keep on using Street Tag with the aim to finish in the top three schools next term!

Go team Foxdell!

Spotlight on Student Success



We're excited to introduce a new feature celebrating the wonderful achievements of our pupils. This week, our spotlight shines on a talented Year 6 writer who has created a gripping original story. It's imaginative, atmospheric... and just a little bit scary!

We're incredibly proud of the creativity, effort and bravery it takes to share writing with others. Well done to our budding author for inspiring us all with such standout storytelling. Keep an eye out each week as we showcase more of the amazing things our pupils are achieving!

Journey Story

As the wind whispered his name, Jack gripped the tattered map tightly, knuckles pale from the pressure. Today was no ordinary day - he was venturing into the forest that legends claimed held a divine treasure. Three wishes it granted, but greed brought a curse. Jack didn't care about wealth. All he wanted was to hear his parents' voice one more time.

Step by step, the safe path he knew faded into fog and darkness. The air turned icy, biting at his cheeks, and the wind carried an eerie moan between trees. Lightning split the sky, and fine rain began to mist down. Jack's heart pounded, but his resolve remained unbroken.

His boots squelched in the mud as the forest swayed violently around him. Fog curled like ghostly fingers, twisted tree trunks and jagged rocks looked alive. He squinted at the map whispering, "I've got this... I've got this..." The forest was silent, except for the occasional crack of a branch, making him flinch each time.

By noon, hunger gnawed at him, but he ignored it. Suddenly, a shadow appeared through the mist. Eyes glowed red, sharp talons scratched the ground, and a low growl rumbled like thunder. Jack froze. "If I run, it will chase me... If I stay it will pounce..." He could barely breathe.

The creature advanced, saliva dripping from its jaws. Jack's legs felt rooted to the ground. Panic clawed at him, his mind racing, "This is it... I'm done for..."

Spotlight on Student Success



Then he remembered the map. The legend had said the treasure came with helpers - not just dangers. Trembling, Jack noticed that the forest around the creature looked unstable: broken branches hung above and a loose tangle of vines climbed a nearby tree. He need a plan - fast.

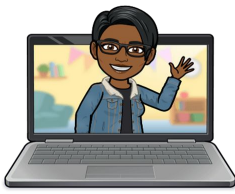
Thinking quickly, he grabbed a long stick and hurled it at the tangle of vines. The vines snapped with a loud cracking sending a small cascade of snow down. The creature, startled by the sudden noise and falling debris, backed away slightly. Jack took a deep breath. "I have to move now!" he whispered to himself.

Using the distraction, Jack ran towards the vines, gripping them tightly. The creature lunged, but he swung across to a safer path on the other side. Branches tore at his clothes, and the mud sucked at his boots, but he didn't stop. He scrambled up a small slope, and for the first time, the red eyes seemed farther away.

Then, a sound he'd longed for - voices. Two figures appeared through the mist, riding creatures of their own. His parents. Alive. Relief flooded him, and adrenaline gave him the strength to climb the last stretch of slippery slope to reach them.

"Jack!" his mother called, pulling him into a hug. "We thought we'd lost you!"
"I ... I didn't give up." he whispered, mud and sweat streaking his face.
"Every path, no matter how dangerous... shapes who we are."

The storm began to lift as the sun sank low, turning the sky orange and gold. Jack, his clothes torn and soaked, walked home with his parents. The forest no longer seemed threatening, but alive with memory - a reminder that courage, quick thinking and never giving up had saved him.



ONLINE SAFETY CORNER

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

When parents and carers finally have the chance to spend some quality time with their child over Christmas, many face a familiar struggle to prise their young one's attention away from their phone, console, tablet or computer. Fun family bonding over the festive period, however, doesn't have to exclude devices. There are sackfuls of Christmas activities and ideas online which grown-ups and children can enjoy together. We've compiled our own 'nice list' of seasonal suggestions for how to ...

MAKE THE MOST OF THE ONLINE WORLD THIS CHRISTMAS

WHEN THE SNOWMAN BRINGS THE SNOW...

1 EAT, DRINK AND BE MERRY

Budding bakers will relish helping out in the kitchen with some tasty festive treats. Spend some time together researching child-friendly Christmas recipes online (the BBC Good Food site is an excellent place to start), and then you and your little elves can rustle up gingerbread santas, marshmallow snowmen or reindeer shortbread. The only thing that's more fun is eating your creations afterwards!

1

4 A WORLD OUTSIDE YOUR WINDOW

From turkey on the beach in Australia to roller-skating to church in Venezuela, Christmas is celebrated in a variety of ways worldwide - curious youngsters might enjoy discovering other nations' festive traditions online. Google's Santa Tracker is a brilliant (and free!) starting point, with games, activities and animations to help children enjoy learning as they count down to the big day!

4

2 THE OLD SONGS ARE THE BEST?

We've all had that Christmas compilation CD that was almost perfect, if it wasn't inexplicably missing one of your best-loved tracks. In this era of music streaming, however, your little helpers can assist you in compiling a definitive playlist of all your favourite seasonal songs - no more pining for The Pretenders or wishing for Wizard.

2

5 THE NEAR AND THE DEAR ONES

Between time constraints, distance, the weather and Covid precautions (or a combination of all four) for many families it just won't be possible to physically spend time with everyone they'd ideally like to this Christmas. Video calling technology, of course, takes some of the sting out of the disappointment by virtually transporting loved ones into your living room.

5

3 DECK THE HALLS

There's no such thing as 'too many' Christmas trimmings! Let your child channel their excitement into some creative crafting, and you'll make memories as well as your own DIY decorations. There are loads of step-by-step guides online (including video walkthroughs on YouTube) for seasonal showpieces like paper plate angels, handprint wreaths and cupcake wrapper Christmas trees.

3

6 KIDS FROM ONE TO 92

If Santa's brought your young ones a console this year (or they already had one), it's a perfect excuse for some quality time while they gleefully trounce you at FIFA or Mario Kart. Digital versions of traditional board games like Monopoly and Cluedo are available on most platforms, too; get the whole household together for a modern take on some old-school family fun.

6

7 A WINTER'S TALE

Everyone enjoys a story at this time of year: after all, the whole celebration is based on an engrossing yarn. Sites such as Audible are an excellent way of entertaining excited young ones, with classics like Dickens' *A Christmas Carol* and seasonal short stories by Enid Blyton alongside more contemporary Christmas tales by the likes of Tom Fletcher, JK Rowling and Ben Miller.

7

8 CAN'T WAIT TO SEE THOSE FACES

People used to express their gratitude for a thoughtful Christmas gift with a thank you card or a dutiful phone call. Not in the digital age: now your relations can see first-hand on video calls how delighted the children are with their presents - and even how they look in that slightly questionable hand-knitted pullover.

8

9 BROUGHT ME SOME CORN FOR POPPIN'

Snuggling up against the winter weather with the family (and a generous helping of chocolates) to enjoy a well-loved movie is a delightful Christmas tradition. The usual streaming services have some classic candidates on offer: *Home Alone* and *The Santa Clause* are on Disney+, while Amazon Prime has *Elf* and *The Grinch*, and Netflix goes with *The Princess Switch* and *The Christmas Chronicles*.

9

10 GUESS WHAT I FORGOT?

Friends and family pitting their wits against each other on Zoom, Teams or Skype really took off during lockdown, so why not revive the tradition over the holidays? Your questions could be on the biggest news, sport and showbiz stories of 2021, or be Christmas themed, or you could stick to classic general knowledge. Ideal for those days between Christmas and New Year.

10



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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SEND/ Health and Wellbeing

Phoebe's Green Christmas: A free digital sensory show

Award-winning inclusive theatre charity Embracing Arts invites children and families to enjoy **Phoebe's Green Christmas**, a free sensory digital show.

The series is delivered in eight short episodes. Phoebe the puppet has been thinking about her footprint – and not just the one she leaves in the snow. Inspired to do her bit for the planet, she reduces, reuses and recycles in creative ways. From making special gifts to putting a new spin on classic traditions, Phoebe tries to give her friends the best and kindest Christmas ever.

The show comes with a **facilitators' guide**, created with SEND organisations to make it accessible for sensory learners. Each episode encourages memory-making, engagement, communication, connection and fun.

The show is available online from **3 November 2025 to 9 January 2026**.

Register for free or find out more at: www.christmasforkids.org.uk



CHILDREN'S SERVICES

CHRISTMAS FARM DAY

Autism BEDFORDSHIRE

WHAT TO EXPECT:
Santa's Grotto
Feed the animals
Arts and crafts
Sensory area

Animal Edge Farm
Fordfield Road, Millbrook, MK45 2HZ

Saturday 13th December 2025

12:00pm - 1:30pm
2:00pm - 3:30pm

£10 per family (up to 5 per family)

Book Now

enquiries@autismbeds.org
01234 214871 (general enquiries)

Luton Children & Adults Community Health Services

EARLY LANGUAGE SUPPORT FOR EVERY CHILD (ELSEC) ✨

ELSEC PARENT'S PADLET

If you'd like to find out more information about ELSEC, ChatterCats groups or ways to help your children's language to grow, please visit our parents padlet by scanning the QR code on your phone.



Community

Are you a parent or carer to a child aged 2 to 13 Year old?

FREE 9 week

“Being a parent course”

- Delivered by parents in your community, for parents.
- This free 9-week course helps you understand your child's behaviour
- Learn positive strategies to help you as a parent.
- Learn the importance of looking after yourself.
- Get practical support for the day to day challenges of being a parent.
- Meet other parents within your community and share experiences

“I enjoyed the course, I got to learn new skills and tools of parenting, that were delivered by parents who use them in their own homes”

Starting 21st January 2026

9:45am-11:45am

Every Wednesday (term time only) at the Family Hub, Luton Central Library

For more information or to book a space please contact:

linzi.mcskimming@nhs.net



EMPOWERIN
PARENTS
EMPOWERIN
COMMUNITIE

