



NEWSLETTER : Friday 19th September – Autumn Term: Issue: 1

Head Teacher's Corner

Dear Families,

We have had a fantastic start to the school year, and we are so pleased with how well the children have settled back into school life. The children are showing a positive attitude across all year groups and learning is already well underway!

A special welcome to our new Reception children and families. It has been a joy to see them settling in so well, and getting used to school routines and expectations. We have also had new families who have joined us across other year groups and we hope they are already feeling part of our Foxdell community.

Thank you to the parents who attended our Welcome Meetings this week – we hope you found them useful. If you were unable to attend, curriculum information is available on our school website within the Year Group pages.

This year, we will continue to place a strong focus on attendance. We were extremely proud that, at the end of last year, our attendance was 95.4% which was above Luton and national averages. Our attendance increased by 2.4% from the previous year. This is a fantastic achievement and we hope to continue to build on this together.

Next Friday, we will be celebrating the European Day of Languages. This year, we are combining it with a Cultural Day to recognise and celebrate the wonderful diversity within our school community. All children are invited to come to school dressed in cultural clothing that reflects their family's heritage or identity. This could be traditional dress, colours of a national flag, or clothing that represents a place that's special to them. We look forward to seeing the different cultures across our school.

We are looking forward to a positive term ahead.

Best wishes,
Mrs R Nisar
Headteacher



24th September
Macmillan Coffee morning- see Invite sent to all parents for details

29th September
ESOL course enrolment for parents

1st October
Year 5 and 6 Graftam Water Residential

2nd October
CENSUS Day- please encourage your child to have a school lunch and attend school

7th October
Positive Parenting Course enrolment for parents

8th October
Year 1 Phonics Workshop for parents

14th and 15th October
Parent Consultation Meetings

22nd October
Healthy Packed Lunch Workshop for parents

23rd- 24th October
Training Day- school closed to children

27th- 31st October
Half Term Week

3rd November
Children return to school

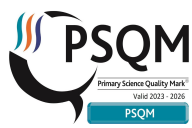
UNICEF- Rights Respecting Schools



This year, our school is beginning its journey to become a UNICEF Rights Respecting School. This means we will be embedding the United Nations Convention on the Rights of the Child (UNCRC) into our everyday school life.

The UNCRC is a set of rights that all children are entitled to- including the right to feel safe, be heard, learn, and be treated fairly.

This work will complement what we already do as a Therapeutic Thinking School and will strengthen our school rules and values, helping us to create a more respectful, inclusive, and supportive environment for all our pupils.



ATTENDANCE MATTERS

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.



Our whole school attendance target is 96%

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week. Attendance for the last two weeks:

Class	Attendance WB 08.09.25	Attendance WB 15.09.25	Class	Attendance WB 08.09.25	Attendance WB 15.09.25	Class	Attendance WB 08.09.25	Attendance WB 15.09.25
Wrens	96.9%	90.2%	Badgers	100%	99.2%	Ash	98.8%	98.8%
Swifts	96.7%	94.3%	Hedgehogs	89.7%	93.1%	Ivy	90.9%	90.8%
Robins	98.4%	95.5%	Chestnuts	97.8%	99.1%	Cedar	97.8%	99.2%
Dragonflies	94.3%	92.2%	Acorns	95.7%	99.2%	Spruce	99.1%	98.3%
Ladybirds	99.1%	97.8%	Pinecones	88.5%	100%	Kestrels	95%	96.5%
Butterflies	100%	97.5%	Beech	99.2%	99.6%	Kites	91.5%	94%
Squirrels	97.2%	96.9%	Oak	98.5%	98.5%	Eagles	92%	95%



Our Class H.E.R.O's for Week ending 05.09.25, 12.09.25 & 19.06.25

are:

Infant Site: Ladybirds, Butterflies & Badgers

Junior Site: Cedar, Spruce, Beech & Pinecones

★ ★ ★ ★ ★ STARS OF THE WEEK ★ ★ ★ ★ ★

A huge congratulations to our shining stars for the weeks ending 5.9.25, 12.9.25 and 19.9.25

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Aiyla	Marwah	Hussain	Syeda Aidan Umar	Saba Eisah Arpit	Abdulrahman Baqir Aariz	Abiha Eilshan Zoriaz Zahian	Muskan Airah Ethan
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Ishaaq A Musa K Ayah K	Damanpreet Khadija Arfa Yildiz	Umar Faiyaz Chad Aameera	Aliyyah Shafin Ahmed Hania	Samar Christine Bilal Musa A	Rida Rayaan Dawood	Talal M. Waseem Jai	Fatima Ishaaq Hana
Spruce	Cedar	Kestrels	Kites	Eagles	 <p>"Be a star in someone's sky every day!"</p>		
Umaima Kodi Muhammad	Ajwa Tariq	Zakariya Ahmad Ayesha	Fatima Leelu Eesa	Saffiyah M Zaman Ayyan			

Dojo Winners of the Week!



Congratulations to our top dojo earners!

Your positive attitude, teamwork, and respect have truly stood out

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Armaan	Aariana	Anya	Sahil Mara Seyda	Sehej Saba Qasim	Usman Zsofia Gracey	Sophia Chimamanda Hayah	Aairah Ahmed Dawud
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Sameer Aliza Ayah	Zion Arfa x2	Kosi Faiyaz Abdullah	Hayat Zuhair Shafin	Eshaan Christine Maryam	Salim Aamna Anaya	Raaziyah Rebecca Areen	Hussnain Taurab Maira
Spruce	Cedar	Kestrels	Kites	Eagles			
Sultan Daniyal Kashan	Meerub	Zoya Lily Rafay	Adam Rebecca Ibrahim	Arhum Sofia Rosy			

VALUES

We have six core values that we learn about throughout the year. We believe that these values help us to become kind, thoughtful and responsible people.

Our Core Values:

Responsibility	owning our actions and doing what's right
Gratitude	appreciating what we have and saying thank you
Resilience	bouncing back when things get tricky
Diversity	celebrating our differences and treating everyone equally
Relationships	building kind, respectful friendships
Positivity	having a can-do attitude and looking on the bright side



Our VALUE for Autumn 1 is:

RESPONSIBILITY



We can show responsibility by:

Following school rules and making good choices, even when adults aren't watching

Looking out for others by being kind and safe

Completing homework and classwork on time

Taking care of our belongings

Being honest and owning up to mistakes

How to help at home:

- Give age-appropriate jobs - e.g., setting the table, packing their school bag, making their bed.
- Praise their efforts - "Well done, you remembered it is PE today."
- Create routines - consistent bedtimes, homework times, and being ready for school.
- Show them how to do a task but let them do it.



Our values help us to become great Foxdell citizens who care for ourselves, others, and the world around us.



Around our School

Meet our Year 6 Prefects for 2025-26

Congratulations to our Year 6 prefects who have consistently shown a positive attitude and upheld our school values throughout their time at Foxdell. Our prefects are role models and have an important role in making our school a better place for everyone.

Sofia	Hannah
Saffiyyah	Amina
Hiba	Musa
Nicholas	Taj
Sarah	Tarek
Zaroon	Fatima
Izzan	Talia



Transition to Secondary School Applications

A reminder for Parents and carers of Year 6 pupils that you must apply for your child's secondary school place by **31st October 2025** for them to be considered in the first round of allocations.

Please ensure you complete the application in time to avoid missing out on preferred school choices.

You must apply for a school place even if:

- you have already made an earlier application direct to the school
- your preferred school is not in Luton
- your preferred school is a faith school, a foundation school, an academy or a free school

It is really important that you read the Luton [How to apply for a school place for September 2026 guide](#) before making your application.

Please note that school is not able to make these applications on behalf of families. However, if you would like any support with the application process, please don't hesitate to contact our Family Workers, who will be happy to help.

Around our School

Year R

In Reception we have been working hard on settling in and learning the school rules and routines. We have learnt the Foxdell Way and are practising this every day.

This week we have started reading our key text 'We're Going on a Bear Hunt'. We went on a hunt for bears in our outside area and visited different settings from the book.



Year 1

The children settled well into Year 1!
We are really proud of them as they have been working very hard from the start of the year.

Most children now know the school rules and can follow most routines.

All classed have done some excellent work in all subjects but we want to share some of their Maths work with you - sorting objects by colours or size.



Year 2

The children have made a fantastic start to Year 2 and have settled into their new routines .

In science, we have begun exploring *microhabitats*. The children enjoyed a visit to the sensory garden, where they were able to look closely at different microhabitats and discover the creatures that live there.

There was also great excitement last week when Year 2 stumbled across some unusual clues in the infant hall – paw prints and even an abandoned boat! After much detective work, we realised that they belonged to the animals from our focus text this half term, *The Journey Home*. This discovery has sparked lots of imagination, and the children are looking forward to exploring the story further.



Around our School

Year 3

We are so proud to share that Year 3 has made a fantastic start to the Autumn 1 term! The children have settled in brilliantly and are already showing great enthusiasm for learning. They've worked hard to establish a positive, focused atmosphere by creating lovely displays in the classrooms, around Year 3 area and are embracing new challenges with energy and excitement.

One of the highlights of the term so far has been the creation of The Year 3 Rights Respecting Display as it shown below – it emphasizes the importance of children's rights and the role we all play in respecting them. Each child contributed to the display by decorating a hand template and selecting a right they feel is important. This personal touch has made the display both meaningful and visually engaging. In addition to this, Year 3 already started exploring and learning about;

History: Exploring the Stone Age and its impact on modern life,
Reading: Stone Age Boy

Maths: Diving into place value and mastering new problem-solving strategies.

Keep up the amazing work Year 3!

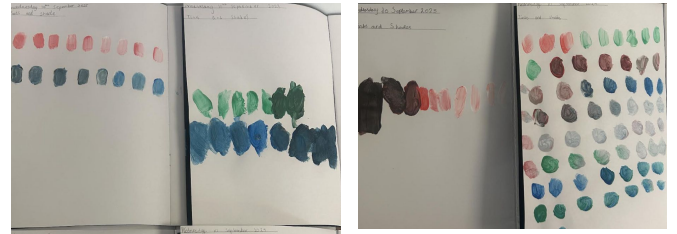


Year 4

Year 4 have settled brilliantly into their new classes and enjoyed a busy, exciting start to the term. We began the year by embarking on an important new project to become a *Rights Respecting School*. Together, we explored the 42 rights of a child and discussed the many benefits they bring. Each class then carefully selected the rights they wanted to focus on, and Year 4 are looking forward to continuing their learning on this important journey.

A special highlight was the arrival of a *mystery gold envelope* in each classroom! When opened, it revealed the beginning of a magical competition that has already sparked plenty of excitement and enthusiasm across the year group.

In art, the children have been exploring tones using paint palettes, experimenting with how adding white or black can transform colours into lighter or darker shades. The results were fantastic, and we are proud to share some of their wonderful pieces with you!



Year 5

All the children in year 5 have had a fantastic start to the new school year.

On Roald Dahl Day the children enjoyed writing descriptions of key characters and learning to draw just like Quentin Blake.



In science, the children have been investigating the planets in our solar system. They have used fruit to help them understand the relative size of each planet.

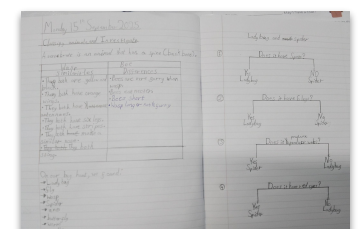


In English, the children were intrigued to find a strange box had arrived in our classroom. They considered whether or not they should open it which hooked them into our writing topic: a warning story. Since then the children have been drawing and learning the text map. Look out for recordings on Class Dojo!

Year 6

We are incredibly proud of the way Year 6 have started the new school year. They have returned with a positive attitude, ready to learn and take on the responsibilities that come with being the leaders of our school. The children have already begun to demonstrate the Foxdell Values through their behaviour and work ethic.

In Science, the children have explored how to classify living things based on their characteristics, and have thoroughly enjoyed some hands-on investigations. As part of their learning, they went on a minibeast hunt around the school grounds, looking for a range of living things. Back in the classroom, they used their findings to create their own classification keys, learning how scientists group and identify different species.



Around our School



READING CAFE

We've had a great turnout at our Reading Cafe over the past couple of weeks. Families have joined their children in classes at the Infant Site to enjoy a book. One parent said he and his child had a great time reading all about vegetables!



The Reading Cafe is on every Thursday, 8:45am- 9am at the Infant Site. Please join us every week!

SEND/ Health and Wellbeing



Back to School

Set goals with your child. What would they like to achieve this school year?

Talk about the school routine and make sure you explain any new vocabulary to your child.

Make sure you are prepared too. Familiarise yourself with any information the school has given you and make sure you know where their new classroom is.

Make time to talk and listen to your child. Share any stories about your time at school and listen to any thoughts and feelings they might be having.

NHS

Children

Land

in Luton and Bedfordshire

SEND/ Health and Wellbeing

UNDERSTANDING YOUR CHILD
SOLIHULL APPROACH

NHS



WELCOME BACK TO SCHOOL

*EXCITED, NERVOUS, ANXIOUS?
NOT SURE HOW THEY'RE FEELING?*

EMOTIONAL HEALTH CAN MAKE A BIG DIFFERENCE
TO CHILDREN'S PROSPECTS IN SCHOOL AND BEYOND

In Luton, we believe in supporting children's emotional health development, and that's why we've invested in online courses in understanding your child for parents.

By understanding how your child's brain develops and responds emotionally, you can better support their needs as they navigate the big milestones in school.



- Learn to better read and understand behaviour
- Help them to communicate how they feel
- Gain psychologist-informed ideas to support your child



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