



## NEWSLETTER : Friday 13th June/ Summer Term: Issue: 3

### Head Teacher's Corner

Dear Families,

Welcome back to our final half term of the year.

I hope you all had a lovely break and managed to enjoy some quality time with family and friends. To our families that celebrated Eid over the weekend, we hope you also had a wonderful time.

This week, we have had the NSPCC Speak Out Stay Safe workshops for Years 2, 5, and 6. This programme is a nationwide safeguarding initiative delivered to primary schools across the UK. It's designed to help children understand abuse in all its forms and know how to speak out if they're worried or need help. During the workshops, the children were involved in discussions, videos, and activities aimed at building their confidence in speaking out if something doesn't feel right. They were also introduced to Buddy, a friendly speech-bubble mascot, who helps reinforce the message in a child-friendly way. A huge thank you to the NSPCC and their volunteers.

Our Year 1 children and some children in Year 2 have completed their Phonics Screening Check this week, and children in Year 4 have completed their Multiplication Tables Check (MTC). We are very proud of all their hard work and efforts- well done to all of them!

On Thursday, Year 3 visited the Science Museum in London, where they explored a range of exhibits that brought their science learning to life. Today, Year 5 had a great day out at Southend-on-Sea, where they took part in workshops as part of their geography learning. The children explored the local beach environment. A big thank you to the staff and parent helpers who supported both trips.

We have a very busy half term ahead, packed with lots of exciting events so please make a note of the dates for your diary.

Best wishes,  
Mrs R Nisar  
Headteacher



**Monday 16th -  
Wednesday 18th June**  
YR Vision Screening

**Wednesday 18th June**  
Parent meeting for  
Bournemouth Trip

**Saturday 21st June**  
Family Trip to  
Bournemouth

**Thursday 26th June**  
YR Whipsnade Trip

**Wednesday 2nd July**  
Summer Fair

**Monday 7th July**  
YR Sports Day

**Tuesday 8th July**  
KS1, Y3 & Y4 Sports Day

**Wednesday 9th July**  
Y5 & Y6 Sports Day

**Thursday 10th July**  
M&M Production of  
Wizard of Oz for Y1-Y6

**Friday 11th July**  
Y6 Performance for  
parents

**Y3 Recorder  
Performance**



We are excited to inform you that we will be holding our annual summer fair during the first week of July. We look forward to welcoming you all for an afternoon of fun, games, and community spirit.

A letter with all the details will be sent out soon.



MUSIC MARK  
SCHOOL  
2024 - 2025



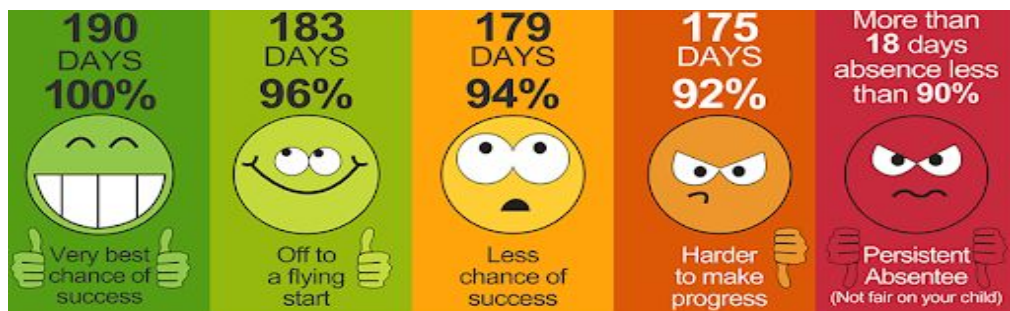
# ATTENDANCE MATTERS

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.



**Our whole school attendance target is 96%**

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week. Attendance for the last two weeks:

Class	Attendance WB 02.06.25	Attendance WB 09.06.25	Class	Attendance WB 02.06.25	Attendance WB 09.06.25	Class	Attendance WB 02.06.25	Attendance WB 09.06.25
Wrens	88.5%	90.9%	Badgers	99%	96.6%	Ash	92.9%	100%
Swifts	93.1%	91.7%	Hedgehogs	98.1%	96.6%	Ivy	97.1%	98.3%
Robins	94.6%	97.3%	Chestnuts	97.6%	97.6%	Cedar	96.3%	96.7%
Dragonflies	91.4%	85.8%	Acorns	97.8%	97.7%	Kestrels	98.6%	97.6%
Ladybirds	96.7%	97.5%	Pinecones	98.1%	95.4%	Kites	93.3%	96.6%
Butterflies	91.7%	92.2%	Beech	96%	99%	Eagles	96.5%	98%
Squirrels	97.9%	100%	Oak	100%	97.4%			



**Our Class H.E.R.O's for Week ending 06.06.25 & 13.06.25 are:**

**Infant Site: Badgers & Squirrels**

**Junior Site: Oak & Ash**

# STARS OF THE WEEK



Congratulations to our STARS for the week ending 13.06.25

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Alaya Labiba	Jazmin Aariz	Baqir Mikail	Nusayba Anaya	Afnaan Reyhana	Ishaaq Khadija	Zuhair Aizah	Sarim Adam
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Ismaeel Abdullah	Mohammed W Venice	Abdullah A Nabil	Rosa Daniyal K	Mihails Eshaal	Umaima Raihan	Aarisha Amina	Hiba Rayyan
			Kestrels	Kites	Eagles		
			Jaafar Sara	Safiyya Abdul	Ayla Sara		




**Our linked values are:**  
 Hope  
 Patience  
 Determination

**Our VALUE for Summer 2 is:**




## Resilience



We can show resilience by:


- Never giving up
- Trying again if it goes wrong
- Being able to sort out problems
- Carrying on even when things get difficult

**Did You Know...?**



Walt Disney was told he “lacked creativity” when he was young and even got fired from a job, but he didn’t give up. He kept working on his dreams and went on to create Mickey Mouse and Disneyland!


**I have not failed, I've just found 10,000 ways that won't work.**



- Thomas Alva Edison



**Did You Know...?**



Ed Sheeran was teased at school for his red hair and had a stutter when he was younger, but he didn’t let that stop him. He kept singing and playing music, and now he’s a global superstar!

# Around our School

## Year 3 Science Museum- Thursday 12th June

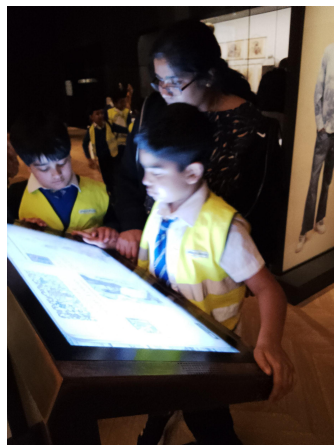
Year 3 had an absolutely brilliant time on their trip to the Science Museum yesterday! There was so much to see and do, and the kids came back full of excitement and stories to share.

The highlight for many was *The Wonder Show*—a fun and exciting live science performance packed with cool experiments. One of the favourites was the elephant toothpaste experiment, which had everyone gasping and cheering! “My favourite part of the show was the elephant toothpaste,” said Areen, clearly still amazed.

During the day, the children had loads of fun exploring the different galleries. There were hands-on exhibits about space, technology, and the human body—and the iPad games were a huge hit too. “My favourite part was the show and when we were playing games on the iPad,” Areen added with a big grin.

We also had some great learning moments during the day. Jai from Chestnuts wowed everyone when he shared a fact about **Andreas Vesalius**, a famous anatomist from the 1500s who helped people understand how the human body works.

All in all, it was a fun-packed day full of learning, laughter, and lots of “wow” moments. A big thank you to all the parent volunteers who came along to help—we couldn’t have done it without you!



# Around our School

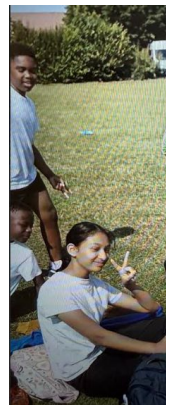
## KS2 Shines at Zone Sports Town Athletics!

A total of 22 dedicated and enthusiastic children proudly represented Foxdell Primary School at the Zone Sports Town Athletics competition. After weeks of hard work and training during our after-school athletics club, every student put their best foot forward and showcased the skills they've been developing.

We had some truly standout performances on the day:

- Kodi (Oak) stormed to 1st place in his sprint race.
- Achilles (Ivy) displayed incredible endurance to finish 4th in a tough long-distance race.
- Ismael (Cedar) showed amazing strength, securing 1st place in the throwing competition.
- Arhum (Cedar) impressed us all by reaching the final sprint and earning a well-deserved 3rd place.

Our Year 4, 5, and 6 relay teams also delivered fantastic performances, showing great teamwork and determination on the track.



Every single athlete gave it their all, and we couldn't be prouder of their effort, sportsmanship, and representation of Foxdell. This is just the beginning of what promises to be a new era of sporting success for our school- the future of Foxdell athletics is bright!



# Around our School

## Look who's popped up in our Gardens!

We have had two special new additions to our school, in the form of **scarecrows!** The children have helped bring them to life and gave them their very own names. They are standing proud and looking great, so next time you are in, see if you can spot them!

A huge thank you to Mr and Mrs Rhodes for making these wonderful scarecrows for us- we absolutely love them!

The scarecrow at the Infants will be called...



## ROSIE

Thank you to  
Elizabeth In Butterflies  
and all of Squirrels Class  
for the suggestion.



The scarecrow at the Juniors  
will be called...

## MR BEAN

Thank you to  
Daniyal and Salim from Pinecones  
for the suggestion.

# Around our School

## Year R

In Reception, we made an exciting discovering in our garden! The children found a dinosaur egg, and later met a baby dinosaur and explored uncovering fossils. We then wrote about the different dinosaurs that we had learnt about.



## Year 1

In Year 1, the children have started to learn how to write instructions in English lessons. They have used the gingerbread man as an inspiration.

Our class text is 'How to catch a gingerbread man'.

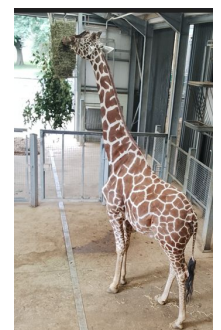
For our hook lesson, we followed a set of instructions to make our own gingerbread men. They were delicious! The children have learnt how time adverbials help us understand instructions.



## Year 2

We went on a trip to Whipsnade Zoo.

We were very lucky as the weather was perfect - bright and dry! We arrived early to make the most of the day. We saw many animals; wild boars, brown bears, penguins, chimpanzees, giraffes, lion and the new lion cubs, tigers, red panda to name a few. We ended our trip with a fantastic bird show. The birds were swooping over our heads and we could almost feel them touching us.

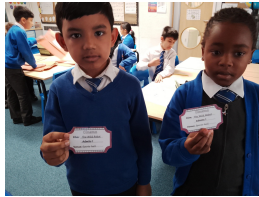


# Around our School

## Year 3

What a start we've had to the final half term in Year 3! The children returned full of energy and excitement, and we hit the ground running with a sparkling start to our new writing unit.

To introduce our model text inspired by *The Wild Robot*, we held a glitzy film premiere right here in school! The children were issued their own cinema tickets, ushered into our very own makeshift cinema (the sports hall), and were even treated to some popcorn as they enjoyed the immersive experience. It was a magical way to ignite their imaginations and set the scene for some brilliant creative writing.



## Year 4

In maths, the children have started the unit on time. They have used their multiplication skills and related number facts to convert and compare times recorded in hours, minutes and seconds. The children also learned how to convert between analogue and 12-hour digital times.



In science, we have learned how environmental dangers can endanger species. The children have identified some endangered species and have written a report on how changes to the environment have affected endangered species.

We are pleased to let you know that the children have successfully completed the Multiplication Tables Check. Thank you for your continued support.

## Year 5

This term, year 5 are learning how to write like a journalist. We started our unit by spending time studying daily newspapers and choosing which news items interested us the most. The children now know about the structure and layout of a news article and will use this to write news reports based on this year's class novels.

In DT, the children have investigated how to make a pop up book. They are now planning out their own stories to tell in a pop up book suitable for children in year 1.

The children also took part in a workshop provided by volunteers from the NSPCC which helped them to identify how to keep themselves safe and what to do if they need help.



## Year 6

We have been working hard on writing over the last few weeks to gather our evidence ahead of the teacher assessment deadline.

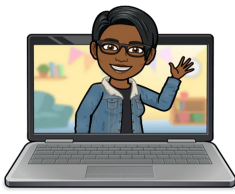
The children have been very creative and have written fairytales with a twist - we've even had Little Red Riding Hood and her Grandma making wolf head stew!

**Why not ask your children about their story?**

### UPCOMING DATES:

Y6 Sports Day - 9/7/25 at 1.30pm  
Y6 Leavers' Production - 11/7/25 at 9.15am





# ONLINE SAFETY CORNER

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

### WHAT ARE THE RISKS?

#### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

#### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

#### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

#### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

#### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

#### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

### Advice for Parents & Educators

#### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

#### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [reportharmfulcontent.com](http://reportharmfulcontent.com).

#### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

#### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

#### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](http://onlinemedialawuk.com) for more.



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# SEND/ Health and Wellbeing



## EARLY LANGUAGE SUPPORT FOR EVERY CHILD (ELSEC) ✨

DO YOU WANT TO FIND OUT MORE ABOUT HOW TO HELP  
YOUR CHILD'S SPEECH AND LANGUAGE GROW? ✨

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S SPEECH  
AND LANGUAGE? ✨

COME ALONG TO MEET



**SUE OR RUTH**  
(ELSEC SPEECH AND LANGUAGE THERAPISTS)

**ONLINE**

**OPEN TO ALL PARENTS AND CARERS OF CHILDREN IN YEAR R**

**"SUPPORTING YOUR CHILD'S SPEECH, LANGUAGE AND COMMUNICATION"**

**AVAILABLE ON**  
**TUESDAY 24TH JUNE 2025**  
**7:00PM to 8:00PM**

**PLEASE EMAIL: [R.IRVING@NHS.NET](mailto:R.IRVING@NHS.NET)**  
**TO BOOK YOUR PLACE.**

# Community

DISCOVERY GOLF AT STOCKWOOD



SAT 19 JUL -  
FRI 29 AUG  
11AM - 5PM  
£4 for 60 mins  
5+

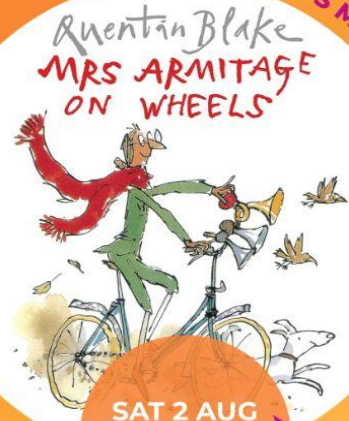


STOCKWOOD GARDEN PARTY 2025



MON 4 -  
WED 6 AUG  
11AM - 3PM  
Free entry  
All ages

QUENTIN BLAKE'S MRS ARMITAGE ON WHEELS



SAT 2 AUG  
1PM & 3PM  
£5, 3+

# SUMMER AT STOCKWOOD JULY & AUGUST 2025

FREE  
ACTIVITIES

TUESDAYS &  
THURSDAYS FROM  
22 JUL - 28 AUG.

Please see Facebook  
for more details.

Please see website for more details

Call **01582 878 100**  
or visit us at

[culturetrust.com/stockwoodsummer](http://culturetrust.com/stockwoodsummer)  
to book tickets today!

\*booking fees apply

Scan  
to book:



COLOURSCAPE



SAT 9 &  
SUN 10 AUG  
10.30AM

Slots every 10 mins  
until 4.30pm  
£9, All ages

BREADCRUMBS



SUN 24 AUG  
11.30 & 2PM  
£6, 3+

STOCKWOOD'S LIVING HISTORY FESTIVAL



SAT 30 &  
SUN 31 AUG  
11AM - 5PM

£6 each or  
4 for £20  
All ages



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