

**Infant Site**

Dallow Road, Luton, Bedfordshire, LU1 1TG  
 Tel: 01582 733764- Option 2  
 Email: infantadmin@foxdellprimary.uk

# Foxdell Primary School

Growing, Learning and Achieving Together

**Junior Site**

Dallow Road, Luton, Bedfordshire, LU1 1UP  
 Tel: 01582 733764- Option 1  
 Email: junioradmin@foxdellprimary.uk



## NEWSLETTER : Friday 23rd May/ Summer Term: Issue: 2

### Head Teacher's Corner

Dear Families,

We have reached the end of another busy half term- it is hard to believe that we only have one half term left of this academic year. We are really pleased with how hard the children have been working and it is wonderful to see the progress that they have made across all areas of school life.

A huge well done to our Year 6 children who completed their SATs last week. All of the children worked so hard and we are so proud of the resilience and determination they showed throughout the week. Thank you to all the Year 6 staff for ensuring that the children were ready and equipped to take their SATs and to all the parents for your ongoing support.

Last week, it was Mental Health Awareness Week and we explored the importance of looking after our wellbeing. The theme for this year was 'community,' highlighting the importance of feeling part of a safe and supportive environment. The children took part in a range of wellbeing activities, including breathing exercises and mindfulness, helping them to understand simple ways to look after their mental health.

Eco Schools update- as of April, changes to national recycling regulations mean we must now separate our waste into specific categories: plastic, paper and card, glass, metals (such as cans, tins, and foil), and food waste- all separate from general rubbish. At school, we have already started to make changes to ensure that we are following these new regulations. We will continue to teach the children about the importance of recycling and sustainability, both in school and outside of school.

As part of this new initiative, we will be encouraging all children who bring a packed lunch to take any waste home with them starting from after half term. This will help families see what has been eaten and will support our efforts to reduce school waste. Tips for creating a waste free packed lunch can be found later in the newsletter.

Thank you for your continued support and we wish you all a restful and enjoyable half term break. We return to school on Monday 2nd June.

Best wishes,  
 Mrs R Nisar  
 Headteacher



**Monday 26th May-  
 Friday 30th June**  
 Half term Break

**Monday 2nd June**  
 Return to school  
 Year 4 MTC starts  
 Year R Dinosaur Visit

**Wednesday 4th June**  
 Year 2 trip to  
 Whipsnade Zoo

**Friday 6th June**  
 Training Day- school  
 closed to children

**Monday 9th June**  
 Phonics Screening  
 Check this week  
 Aim Higher Workshop (10  
 children from Y3+ 4)

**Monday 9th June**  
 Phonics Screening  
 Check this week

**Tuesday 10th June**  
 Athletics Festival-  
 selected children from  
 Y3-6

**Thursday 12th June**  
 Y3 trip to Science  
 Museum

**Friday 13th June**  
 Singing Spectacular-  
 Choir  
 Y5 trip Southend on Sea

**Reminder- Friday 6th June is a training day. School will be closed to children. We will return as normal on Monday 9th June.**



MUSIC MARK  
 SCHOOL  
 2024 - 2025



# ATTENDANCE MATTERS

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.



**Our whole school attendance target is 96%**

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week. Attendance for the last two weeks:

Class	Attendance WB 12.05.25	Attendance WB 19.05.25	Class	Attendance WB 12.05.25	Attendance WB 19.05.25	Class	Attendance WB 12.05.25	Attendance WB 19.05.25
Wrens	94.2%	92.9%	Badgers	98.1%	93.8%	Ash	98.7%	98.2%
Swifts	98.1%	96.5%	Hedgehogs	95.2%	97%	Ivy	97.7%	97.3%
Robins	92.5%	88.3%	Chestnuts	98.5%	97.8%	Cedar	96%	95.3%
Dragonflies	94%	93%	Acorns	96.2%	97.6%	Kestrels	96.7%	95.5%
Ladybirds	98.3%	99.3%	Pinecones	98.1%	98.5%	Kites	99.7%	92.6%
Butterflies	96%	95.3%	Beech	96%	93.6%	Eagles	98.1%	97.7%
Squirrels	100%	99.2%	Oak	98.4%	99.2%			



**Our Class H.E.R.O.'s for Week ending 9.5.25, 16.5.25 and 23.5.25**

are:  
**Infant Site: Ladybirds x2 and Squirrels**

**Junior Site: Chestnuts, Kites, Oak**

# STARS OF THE WEEK



Congratulations to our STARS for the week ending 09.05.25, 16.05.25 and 23.5.25

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Stefi Nuriyyah Livian Hazifa	Usman Sehaj Rayan Vani	Ali Inayah Y Qasim Justice	Abdullah Rahela Noor Mikaeel	Malaika Huda Sebastian Erion	Uthmaan Ifza Musa K Silviu	Hud Sarah Savya Adnan Aryan Abdullah	Fouzan Za'im Sarib Evgeni Aliyyah Aameera
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Daria Hajira Zayn Arfa Ehan Samad	Musa M Hussain S Fahim A Rayaan U Amelia K Jai M	Hillary A Eliza T Usman Hoorab A Samar Tahmina W	Hamza S Mahika Zainab Z Khadija R EshaanA Salim	Maira Abubakar Halimah Shayan Fatima Hussnain	Umaima Younus Azaan Suhenna Rayann Navjot	Raymond Subtain Tariq Shayan S Rukayah Shayaan Ali	Talia Eesa Rosy Tarek Zaroon Aliya
		Cedar	Kestrels	Kites	Eagles		
		Damirs Daria Ismael Zarwa Rebeca Rafay	Rodela Zafana	Bilal K Eshaan	Daniel Suleiman		
<p>The whole of Y6 for their hard work and dedication during SATs week!</p>							



Our linked values are:  
Respect  
Peace  
Tolerance



We have been learning about the value of Tolerance.



Watch this short story about TOLERANCE.  
Think about how you can show tolerance.

<https://www.youtube.com/watch?v=O-00v9tPiPs>

## Tolerance



We can show that we are tolerant:

- Being patient with others
- Treating people well
- Accepting others as they are
- Coping with situations that we may not be happy with

# Around our School

## Quad Kids Festival

Last Friday, eight children from Year 2 represented the school at the Quadkids Athletics competition held at Wigmore Primary School.

The children participated in a range of exciting events, including the long jump, javelin, and a 100m sprint. They gave it their all and returned to school with huge smiles and a real sense of achievement!

Well done to all those who took part- we're very proud of you!



## Aim High Writing Workshop

Eight children from Year 2 were lucky to have been invited to take part in a writing workshop led by a well known author, Robin Price. The children spent a the whole day at Parklea Primary School where they worked alongside children from other Luton Schools. Robin uses combinations of online apps and innovative writing techniques to teach children how to improve their writing process. Our children had a great day and came back with some fantastic stories!



# Around our School

## Intra Sports Competitions

This week all of the children took part in a fun and energetic Intra Sports Athletics competitions. They competed in a range of activities including the balance test, standing long jump, speed bounce, target throw, and a 5m sprint from a prone start. The children showed great effort, teamwork, and enthusiasm throughout. It was wonderful to see such positivity and active participation!



## Look at who has been visiting our wildlife gardens!

We are excited to share that we have set up wildlife cameras at each site to keep an eye out for any furry, feathered, or even sneaky little visitors who drop by when no one is around.

The cameras are set up to only record outside of school hours, so they won't be capturing staff or children- only our animal friends who come out to play once everyone is away!

Look at who has visited the Infant garden recently!



# Around our School

## Year R

Reception have been learning about animals and the habitats they live in. We were visited by farm animals and we had the opportunity to practise looking after each animal.

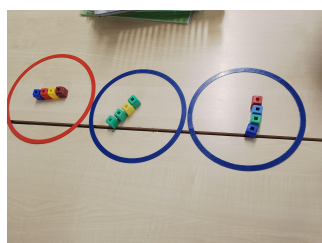
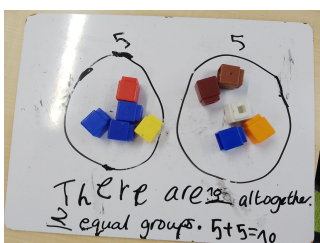
In Maths we have been learning to share and group items practically. The children have been using the language 'share', 'equal' and 'fair' when grouping objects.



## Year 1

In Year 1, the children have been learning about multiplication and division in Maths.

They have been learning about how to make equal groups, find the total and sharing. The children have started to learn how to find half of a quantity. The children have been completing a lot of practical activities to develop their understanding further.

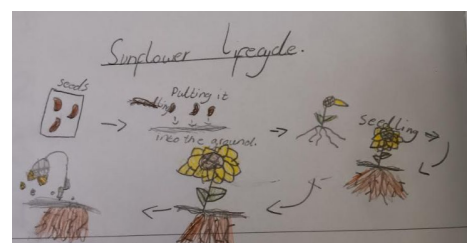


## Year 2

In maths, the children have been learning about time and they have made split pin clocks to use at home.

In history, the children found out facts about important historical figures including Queen Victoria, Queen Elizabeth II and King Charles III.

In science, they have been learning about the life cycle of the plants and drew some fantastic life cycles to demonstrate their knowledge.



# Around our School

## Year 3

This half term, Year 3 have been diving into the world of plants, asking big scientific questions like “Can plants have too much water?” and “How is water transported in plants?”

In our first investigation, we planted three different types of seeds and watered them at regular intervals over two weeks—but with varying amounts of water. Surprisingly, it was the seed given the least amount of water that grew the most successfully. The other plants, which were given more water, unfortunately began to rot. The class concluded that yes—a plant can have too much water!

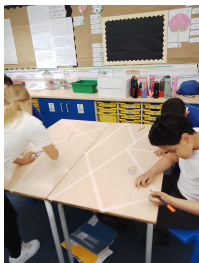
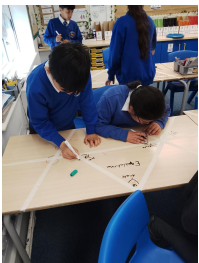


In our second investigation, we explored how water travels through plants. Using celery sticks and coloured water, the children watched in amazement as the coloured dye moved up the stalks. It's been a fantastic half term full of scientific thinking, discovery, and plenty of green fingers!



## Year 5

In maths, the children have been learning how to measure angles and lines accurately. They enjoyed a practical activity to enhance their skills when we created angles with masking tape on the desks!



In science, the children have been investigating how to grow plants from cuttings, without the need for seeds. Our spider plants are growing successfully but the mint was not successful

## Year 4

In music, the children are learning to play the recorder. However, some children who are ready to progress from the recorder had the opportunity to play the toot. This is the perfect step to ultimately playing the flute.



In maths, the children are learning about decimals. They have used place value charts to partition, order and compare decimals number.

# Around our School

## Year 6

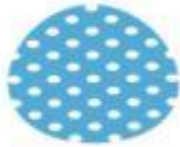
We are extremely proud of our Year 6 pupils who completed their SATs during the week of the 12th May. All children completed all the papers as planned - not even a sickness bug could stop our amazing pupils wanting to do their best!

We had a 'Friday Fun Day' last week to celebrate how successful all our pupils were. Please note that the tests are marked externally and we will not have the results until July. As soon as they have been received, your child will be informed of their results on a 1:1 basis by their teacher.

Please also note that although the SATs are completed, our writing assessment is ongoing. Staff will be assessing pupils until the end of June when the data is collected by the local authority. Please ensure that homework and reading is still ongoing; this is all going to support your child in their transition to high school.

# Around our School

## POSTER COMPETITION



*We would like you to design a poster:*

*'Welcome to Foxdell Primary School'*

*to be used around school and on the school website.*

THE POSTER MUST;

- BE COLOURFUL
- INCLUDE THE WORDS 'WELCOME TO FOXDELL PRIMARY SCHOOL'
- AND SHOW US WHAT YOU LOVE ABOUT OUR SCHOOL!

*Please don't forget to write your full name and class on the back.*

*All entries to be handed in to your teacher before Friday 6th June*



YOU COULD BE A PRIZE WINNER!

# Tips for a waste free lunch

## PACKING TIPS FOR A WASTE-FREE LUNCH

Send your kids to school with a lunch that's good for them and good for the planet.



### DID YOU KNOW?

1. 50 PERCENT OF PLASTICS GET TOSSED IN THE TRASH AFTER JUST ONE USE
2. LESS THAN 14 PERCENT OF PLASTIC PACKAGING GETS RECYCLED
3. ALMOST 20 BILLION PLASTIC BOTTLES GET THROWN AWAY EVERY YEAR

### DITCH THE DISPOSABLE LUNCH BAG

Try a lightweight, stainless steel lunch box or a washable cloth or natural fiber bag.



### STORE FOOD IN REUSABLE CONTAINERS

Avoid plastic chemicals by choosing stainless steel or glass instead.

**TIP** Check with your child's school about a glass policy.



### POUR WATER IN A REFILLABLE BOTTLE

Use filtered water from home or have kids refill from the drinking fountain. Disposable straws? Who needs them!



### SKIP SINGLE-SERVING, PACKAGED FOODS

Buy foods such as carrot sticks, yogurt and snack items in bulk, and portion them yourself in reusable food containers.



### PACK CLOTH NAPKINS & REUSABLE SILVERWARE



### COMPOST FOOD SCRAPS

Encourage your kids to bring home banana peels, apple cores and unfinished food scraps to compost in your back yard.



### RECYCLE, RECYCLE, RECYCLE!

In a pinch, choose recyclable food storage items like aluminum foil.



# SEND/ Health and Wellbeing



An interactive workshop for special families

## SENSATIONAL

Disability is a form of diversity, not something that needs to be 'cured' or 'fixed'

Wednesday 21<sup>st</sup> May  
1:30pm - 4pm  
Wigmore Church, Crawley Green  
Road, Luton, LU2 9TE

 OASIS PCN  
HEALTH PARTNERSHIP  
PRACTICES IN LUTON & BEDFORDSHIRE  
HONESTY · INTEGRITY · EXCELLENCE

 eQuality Primary Care Network  
A COLLABORATION BETWEEN A GROUP OF PROFESSIONALS AND SERVICES PROVIDERS WHO SHARE A COMMITMENT TO EXCELLENCE

The poster features a light blue background with various icons on the left side, including infinity symbols, eyes, and brains. The text is centered and uses a mix of bold and regular fonts. The title 'SENSATIONAL' is in large, multi-colored letters.

Please use the QR code below to access training videos on helping your child with their speech.





# ONLINE SAFETY CORNER

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## PARENTING GAMERS



Moving from policing to parenting your gaming kids: how to engage and guide

With concerns about escalating screen-time, the impact of violence, unexpected costs and interloping strangers it can be tempting to lock down video games to limit their negative impact. While some sensible boundaries are helpful, they are only a short term solution for how we guide children towards gaming health. Like other areas of childhood, parents and carers can have a powerful steering presence by engaging and participating in the video games their children play. This not only reduces risks because they are aware of the kinds of activities, interactions and costs involved but makes video games a part of family life. Along with building dens, climbing trees, cooking and family walks, playing games with children enables parents to guide the quality of content being played. This may start with sharing the games children are currently playing, understanding why they love it and celebrating successes. But with a little research, this can grow into suggesting other games to play and higher ambitions for what kids get out of playing long-standing favourites.



### National Online Safety<sup>®</sup>

### A New Media For Everyone

Video games are a new kind of media. Because they are new we don't entirely understand their potential yet. They've become hugely popular and commercially successful as blockbuster entertainment for children and teenagers. However, like books, films and music, the real range of video games on offer is much broader than this.

There are games about every topic you could imagine, and aimed at a wide range of ages and perspectives. Whether it's sharing a families heartbreaking story in *That Dragon, Cancer*, stepping into the shoes of a Syrian migrant in *Bury Me, My Love*, or taking the hand of your child and soaring over the clouds in *Sky: Children of Light*, games take us places in unique ways. It's no surprise, then, that Newzoo figures show that in 2018 40% of men and 32% of women play games. And Entertainment Software Association (ESA) data showed that the average age for US gamers is 34 for women and 32 for men.

If you want turbocharge your care of a child who loves playing video games, the best thing to do is to find games you want to play yourself. This can sound like strange advice until we consider how hard it would be caring for a child who loves books without reading ourselves or guiding a child who loves music without sharing our favourite songs.

### Video Game Diet

Gaining an understanding of what video games are, what they are like to play and the different experiences on offer, enables you to encourage a varied gaming diet. Similar to how we don't worry about plate-time but what's on the plate, we can differentiate between different types of screen experience.

Playing *Fortnite* offers exuberant excitement and connection to friends. *Playing Mario Kart* connects us to the players sitting next to us. *Roblox* can be a place for children to play at having a job or surviving a storm. *Minecraft* can be a tranquil escape from a busy day at school. *Alto's Adventure* can be a way to calm anxiety or jangling nerves.

Parents and carers can expand these experiences. *Kingdoms Two Crowns*, *Reigns* and *Life Is Strange* teach players to trust their instincts in game-worlds built to encourage risk and hunch taking. *Florence*, *Abzu*, *Journey* and *Brothers Tale of Two Sons* are a gentle way for children to learn about their own emotional responses to challenging situations as well as appreciating how people experiencing their first hand may feel. *Eco* and *One Hour, One Life* encourage the altruism of building something that other players benefit from.

### Creators Not Consumers

Ambition for their future means parents and carers support activities where children are excelling. While this is familiar territory when a child is brilliant at an instrument or learning a foreign language, it's easy to miss the need for our enthusiasm when it comes to video games. Along with the general connection and good feelings that come from a parent or carer celebrating success in an activity that a child enjoys comes the imperative that they could go further than they realise themselves. The rise in competitive video games can sound peculiar but requires great skill, draws large audiences and comes with high prize money for professional players. Beyond this, parents can guide children towards other careers in video games which need diverse creative, technical and social skills. A simple and effective way to do this is to encourage children to create as well as consume games. This can start as simple customisation of the games that allow you to design maps and characters. Then there are games like *Mario Maker* on Wii U, 3DS and Switch where you can design and share levels for other players. *Dreams* on the PlayStation 4 takes this further with an accessible game creator that's also really powerful.

### Finding Games You Want Children To Play

Parenting rather than policing video games equips children to build good habits and a healthy relationship with digital media for when they leave home and parents aren't around to enforce the rules. One challenge can be finding the kinds of games you want your children to play. There are good resources to help you with this. Many of the examples here come from my upcoming *Taming Gaming* book: <https://unbound.com/books/taming-gaming/>. There are also websites that provide video game suggestions like *AskAboutGames* <https://www.askaboutgames.com>. Also, there are good Twitter accounts that help, like *Wholesome Games* (@\_wholesomegames) and *Non-Violent Games Of The Day* (@NVGOTD).

You can also use the VSC Rating Board (<https://videostandards.org.uk/RatingBoard/>) website and PEGI app to search for games of different ratings.



### Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His *Taming Gaming* book helps parents guide children to healthy play.