

**Infant Site**

Dallow Road, Luton, Bedfordshire, LU1 1TG  
 Tel: 01582 733764- Option 2  
 Email: infantadmin@foxdellprimary.uk

# Foxdell Primary School

Growing, Learning and Achieving Together

**Junior Site**

Dallow Road, Luton, Bedfordshire, LU1 1UP  
 Tel: 01582 733764- Option 1  
 Email: junioradmin@foxdellprimary.uk



## NEWSLETTER : Friday 15th November/ Autumn Term: Issue: 5

### Head Teacher's Corner



Dear Families,

It's hard to believe how quickly the first two weeks back have flown by! All year groups have had a great start to this half term. They spent the first week exploring poetry and creating their own exciting poems.

This week was packed with great learning as the children immersed themselves into their new texts with some great hooks. From Little Red Hen visiting Reception to making revolting medicines in Year 3, the learning has been enjoyable and engaging for everyone.

We started this week by learning about **Remembrance Day**. While we remembered those that fought for our country during the World Wars, we also thought about those that are losing their lives in countries that are at war around the world. We marked the occasion with an assembly, where everyone in the school took part in a 2-minute's silence and learned about the importance of remembrance.

This week, we have also engaged with **Anti-Bullying Week**, a time to come together as a school community to raise awareness about bullying and promote kindness, respect, and inclusion. We ended the week with **Racism Awareness** and children and staff were invited to wear red to **'show racism the red card'**.

Please do have a look at what your child will be learning this half term- the curriculum maps for this half term were emailed to all families last week and are available on our website in the year group areas.

There is a lot happening at Foxdell in the weeks ahead and we will keep you up to date through the newsletter and by email so please remember to look out for these dates and events.

I'd like to take this opportunity to thank you for your ongoing support in reinforcing the importance of kindness, respect, and anti-bullying at home. Together, we can continue to make a positive impact and ensure that everyone can learn and grow in a safe and nurturing environment.

I hope you all have a good weekend.

Best wishes

Mrs R Nisar  
 Headteacher



**Monday 18th November**  
 Reception - Story Telling for Parents

**Wednesday 20th November**  
 Flu Vaccinations with the Nursing Team

AIM Higher workshops for Year 5 and 6

**Thursday 21st November**  
 School photos- Infant Site

**Friday 22nd November**  
 School photos- Junior Site

**Tuesday 26th November**  
 Violence Against Women and Girls Workshop for Parents (Luton Women's Centre)

**Wednesday 27th November**  
 Sportability Event- selected pupils  
 Book Fair Arrives

**Thursday 28th November**  
 Year 5 Local Area Geography Walk  
 Year 6 Fire Pit Event

**Friday 29th November**  
 Stockwood Illuminated competition closure

### A Safety Reminder to All Parents: Please Avoid Walking Through The Car Park

For the safety of all our children, we would like to remind parents/ carers to please avoid walking through the school car park when dropping off or picking up your children. With cars moving in and out at all times, it's important that pedestrians stay clear of the car park to prevent any accidents.

Don't forget the Reading Cafe at the Infant Site- every Thursday morning in your child's class!



# ATTENDANCE MATTERS

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.



**Our whole school attendance target is 96%**

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week. Attendance for the last two weeks:

Class	Attendance WB 05.11.24	Attendance WB 11.11.24	Class	Attendance WB 05.11.24	Attendance WB 11.11.24	Class	Attendance WB 05.11.24	Attendance WB 11.11.24
Wrens	94.3%	95.7%	Badgers	97.4%	93.5%	Ash	100%	96.9%
Swifts	94.6%	96.7%	Hedgehogs	97.3%	94%	Ivy	100%	95.7%
Robins	94.4%	98.3%	Chestnuts	96%	95.2%	Cedar	97.8%	92.7%
Dragonflies	92.5%	93.5%	Acorns	90.2%	94.5%	Kestrels	96.3%	98.9%
Ladybirds	97.2%	97.9%	Pinecones	98.9%	94.2%	Kites	94%	93.6%
Butterflies	91.5%	94%	Beech	96.2%	95.4%	Eagles	96.4%	98.6%
Squirrels	99.3%	96.9%	Oak	94%	94.4%			



**Our Class H.E.R.O's for Week ending 08.11.24 and 15.11.24 are:**

**Infant Site: Squirrels & Robins**

**Junior Site: Ash, Ivy & Kestrels**

# STARS OF THE WEEK



Congratulations to our STARS for the week ending 08.11.24 and 15.11.24

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
			Precious Abdul Hadi Mirha Anaya	Hareem Reyhana Inayah Jasjot	Zaira Kanael Anastasia Ethan	Hamza Savya Aiza H Abid	Kaius Hania F Aliyyah Shafin
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Hajira Ibraheem Zayn Antonia	Areeb Soha M Zayyan Hussain	Rebecca Helen Maya Eliza	Zion Umaiza Musa Methuni	Maira Rehan Anaya Ishaq	Raihan Sofia Aiza Suhenna	Petrus Rohan Sahil Elizabeth	Rosy Leelu Ibrahim Farhan
		Cedar	Kestrels	Kites	Eagles		
		Hannah Musa Afreen Tony	Ayesha Eshal Adams	Yahya Abdul Noor	Zaina Daniel K Ariana Ayaan K		



## Our Value for Autumn 2 is



Gratitude: the quality of being thankful; readiness to show appreciation for and to return kindness.

Appreciate the person or thing that did something good for you or made you feel happy

Happiness isn't about getting what you want all the time. It's about loving what you have and being grateful for it.

Say thank you  
Smile at others  
Take responsibility for your actions  
Be happy and grateful for the little things in life

# Around our School



## Eco Schools



*How did you show respect and care to the environment during half term?*

What do you think we should focus on until Christmas? Let the eco warrior in your class know as we are going to be putting your ideas into action soon!



## Family Workers Corner



We all have times when we need some parenting support. With My Family Coach, you get all the help you need. Our help and ideas cover every stage of your child's development. We'll support you through the tough times, inspire you with new ideas, and share practical tips to make parenting that little bit easier.

<https://www.myfamilycoach.com/>

### Starting School in September 2025

If you have a child that is due to start school next September (born between 1st September 2020 and 31st August 2021), the online application is now open on the Luton Borough Council's Website. Applications must be made by 15th January 2025. Please spread the word amongst the community for parents who have children of school age next year. Please note, our admissions are through

Luton Borough Council and therefore forms cannot be submitted to the school.

Please refer to the starting school guide which can be found on our website:

<https://foxdell.secure-primarysite.net/transition-to-high-school/>



Decorate a glass jar by:

- ★ Painting the inside of the jar
- ★ Using natural materials (leaves / twigs)
- ★ Crafting something to place inside
- ★ Sticking shadow shapes inside the jar

Make sure that you only decorate the inside of the jar and that your jar has a lid as it will be displayed outside and needs to be weatherproof.

Entries will be displayed in school, with the best entries then being taken to Stockwood Discovery Centre to be included in the Stockwood Illuminated Trail.

The trail will be open to visitors from Friday 13th to Tuesday 24th December.

## Stockwood Illuminated Jar Decorating Competition

WE WOULD LIKE YOU TO:

Decorate the inside of a glass jar (with a lid) using recycled materials

The themes are:

Nature & Woodland

Animals in Winter

Or

Festivals of Light

Bring your decorated jar into school before

**Friday 29th November.**

Don't forget to put your first name and class on the bottom of the jar!



# Around our School

## Year R



We had an exciting start to our new half term - Little Red Hen came to visit and left a letter! She needed help baking bread, so Reception got busy mixing the dough, kneading the dough and baking it into rolls. We tasted some and we left some for the Little Red Hen!

As part of Anti-Bullying Week, we learnt that it's OK to be different! We came to school in our odd socks and then designed our own.



## Year 1

While we were in an assembly introducing anti-bullying week, we were invaded by an alien!

The alien scattered rubbish not only around the hall but on the us as well!

Once we were over the shock, we couldn't believe it that the classroom was an absolute mess. Furniture was upside, resources everywhere and there was even gooey slime.

We have used this event as inspiration to learn a new story called 'Man on the Moon' in English.



## Year 2

In English, we have been exploring poetry by getting familiar with different bonfire poems. At the end of the week we created our own poem and performed it as a Year group.

In science, we have started a new topic about materials. We have been performing a simple test to check the absorbency of different materials such as paper, tin foil, cloth, paper towel and kitchen towel.

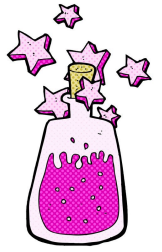
In RE we have been talking about Diwali and how Hindus celebrate it.

# Around our School

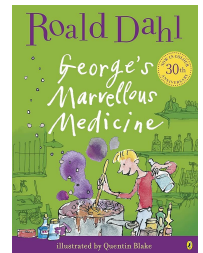
## Year 3



It has been a great half term in Year 3. The children have enjoyed reading our new class novel, George's Marvellous Medicine.



Just like George in the novel, the children even had the opportunity to create their own revolting medicines and wrote instructions for them.



## Year 4

The children had a great start to the term and have showed readiness to learn.

In English, we have enjoyed composing and performing haiku poems.

In geography, the children are exploring why the rainforest is important to us. We have described and given examples of a biome. We also used atlases to find the location and some features of the Amazon rainforest.

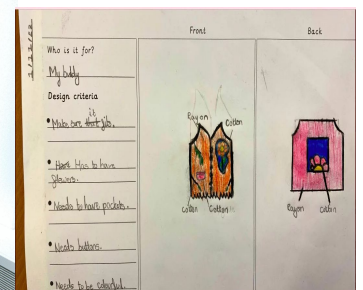
In DT, we have explored frame structures and created a range of different structures.



## Year 6

Pupils have returned this half term and jumped straight into learning about fractions. This is going to support them heavily in their arithmetic skills.

They have also been busy planning, designing and cutting fabric to make a waistcoat as part of their design and technology lessons.



# Around our School



Did you know that a gecko can drop its own tail off if it is trying to escape from a predator?

Even weirder than that... the tail can still move for up to 30 minutes after it's dropped off!

## Year 5

Year 5 have had a very exciting start to Autumn 2. Mrs Jones brought some of her unusual pets in for the children to hold, touch and learn about.

Mrs Jones brought in:

A corn snake

A leopard gecko

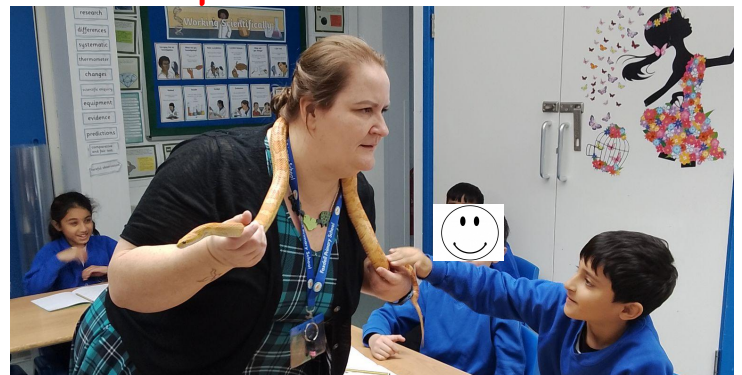
A Hermann's tortoise

The children were very brave and most were willing to stroke the snake and the tortoise... the gecko was feeling a little shy so they all looked at her in her pot instead.

The children prepared questions to ask Mrs Jones and she knew all the answers. We feel very lucky to have such knowledgeable staff members on our team.

The children will spend the rest of the half term researching and writing information reports on these animals.

**Please ask your children about this experience!**



# Around our School



## Maths



**A big congratulations goes out to the following children who worked hard last half term to turn their heatmaps green on Times Tables Rock Stars. We are proud of you!**

Pinecones	Chestnuts	Ivy	Cedar	Eagles
Hamza Daniyal Dawood	Nimra	Saffiyah Yousuf Ibrahim Tarek Abdul Raffaello	Julia Shiven	Abdul Zaina Amara Rayyan Ajwa Suleman Daniel

**Your names will be the first names to be added to the TTRS Hall of Fame!**

We know that many of you are working hard to learn your times tables. Keep on putting in the work and we look forward to celebrating your success at the end of this half term.



A big well done to those of you who got involved in the England Rocks Tournament which ended at 19:30 on Thursday 14th November. We look forward to seeing where we ranked against other schools in the country.

*Parents:* Please continue to encourage your children to engage with TTRS. As their times table knowledge improves, so does their confidence with other mathematical concepts.

# Around our School

## Intra- Sports Skipping Competitions

This week, all of the children across the school took part in a skipping intra. There were many different activities that supported the children with skipping skills. Everyone had the opportunity to try and beat their personal best with the amount of jumps they could do. They had a great time. Airah in year 1 said "It was so fun, big jumps help me".



## Year 3 and 4 Athletics Competition

Year 3 & 4 took part in an Athletics event on 13th November at the Inspire Sports Village. Some of the activities included running relays and obstacle courses. There was also Javelin, Long jump, speed bounce, and vertical jumping too.

It was a busy afternoon as there were 9 other schools that took part.

It was amazing to see Samar from Acorns and Kodi from Oak finish in first place for a one by one relay. Each of them had to run one lap each. Samar went first and managed to keep up with the leader of another school. Once Kodi received the bean bag from Samar there was no stopping him. Kodi finished the race at least 5 meters ahead of the second place runner.

All the children were asked which events they enjoyed the most and unanimously said they enjoyed the running races the best.

This was mostly due to the fact that it provided the most excitement. All the children said they would do it all again.

Thank you to all the parents and carers for allowing their children to attend. We were very proud of their efforts.



# Anti-Bullying Week



This week we have all participated in Anti-Bullying Week. Children have used this year's theme 'Choose Respect' to explore how to keep ourselves and our peers feel safe. Check out what we've up to this week!

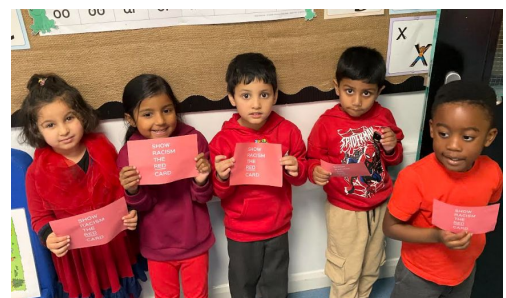
## Odd Socks Day

On Tuesday, we came to school in **ODD SOCKS** as a symbol of standing united against bullying and celebrating our differences.



## Racism Aware

Today we came to school wearing red to mark Racism Awareness. We learnt about racism and the importance of celebrating diversity and promoting equality. Look at our photos showing racism the red card!





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

### 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

### 10 REFLECT AND LEARN

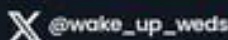
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

### Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate ANTI-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024

# SEND/ Health and Wellbeing

Our communication sessions took place with parents last week and slides have been sent home. It was amazing to have so many parents attend. There are further free training videos available at <https://childspeechbedfordshire.nhs.uk/training/videos/>



**CHILDREN'S SERVICES** **Autism BEDFORDSHIRE**

**EXCLUSIVE GYM PLAY SESSION CHRISTMAS HOLIDAYS**

**IMPORTANT INFORMATION:**

- Children must be supervised 1:1 at all times. Additional adults must attend if you have 2+ children to ensure 1:1 ratio.
- Only 1 trampoline is available and the others are off limits for safety as they do not have inflatable sides. An Autism Beds staff member will oversee this with a visual timer.
- Other activities available include giant inflatable slide, foam pit, balance beams, spring boards, soft play apparatus and more!

**Salto Gymnastics Centre**  
98 Camford Way, Luton, LU3 3AN

**Monday 6th January 2024**

**12:30pm - 2:00pm**

£3.50 per child (AB members)  
£4.50 per child (non AB members)  
Siblings welcome.

**Book Now**

enquiries@autismbeds.org

01234 214871 (general enquiries)

For ages 5-14 years

The poster features several illustrations: a child on a trampoline, a child in a foam pit, and a child in a Santa hat. There are also Christmas decorations like lights and gifts.

# SEND/ Health and Wellbeing

CENTRAL BEDFORDSHIRE  
**SENDIASS**  
INFORMATION - ADVICE - SUPPORT



Winter Term  
Workshops 2024

**\*NEW\* Phase Transfer Workshop - Thursday 7 November, 12:30-13:30 and Thursday 14 November, 18:30-19:30**

**Is your Child or Young Person in a Phased Transfer Year with an EHC Plan? Would you like to understand the Annual Review Process in a Phased Transfer Year and the deadlines involved? Would you like information on how to choose the right school for your child or young person?**

This workshop offers a brief overview to parent carers of what to expect in a Phased Transfer Year as well as the chance to ask questions about the whole process.

**Special Educational Needs (SEN) Support Workshop - Monday 11 November, 18:30-20:30**

**Is your child or young person struggling in school, college or their early years setting or newly diagnosed? Are they struggling to access/attend lessons/their educational setting? Are you struggling to get the support they need?**

This workshop is for parent carers with a child or young person in mainstream education on first level Special Educational Provision and about The Graduated Approach: Assess, Plan, Do, Review.

**Education, Health, Care and Needs Assessment Workshop - Monday 18 November, 10:00-12:00**

**Is your child or young person struggling to access/attend lessons/their educational setting even with a SEN Support Plan in place? Do you think they need an Education Health and Care Plan but don't know how to apply for one and want to know more?**

This workshop is for parent carers with a child or young person in mainstream education who want to learn about the Education Health and Care Needs Assessment Process.

**\*NEW\* Suspensions and Exclusions (PEX) Workshop -**

**Monday 25 November, 18:30- 20:30 and Friday 29 November, 10:00-12:00**

**Has your child or young person (CYP) been suspended or excluded from school? Are you unsure if the school have followed the correct process and what should happen next? Do you want to know more about your child or young person's (CYPs) rights if they have been suspended or excluded?**

This workshop is for parent carers with a child or young person who is at risk of/experiencing suspension or exclusion and will focus on the processes and law around this subject.

# Community

As we fast approach Christmas the Keech Smiley Sam train will be driving the streets of Luton collecting on behalf of Keech Hospice Care.

Please see the flyer below for where and when he will be coming to routes near you.

## Smiley Sam and Santa

### VISITING

Poets Estate  
1 December

Blakeney Drive  
2 December

Strathmore  
Avenue  
3 December

Buckingham Drive  
4 December

Ashwell Avenue  
5 December

Northwell Drive  
6 December

Hedley Rise  
7 December

Quantock Rise  
8 December

Cromer Way  
9 December

Hill Rise  
10 December

Limbury Mead  
11 December

Turnpike Drive  
12 December

Bushmead  
13 December

Whitehorse Vale  
14 December

Barnfield Ave  
15 December

Kirby Drive  
16 December

Birdsfoot Lane  
17 December

Austin Road  
18 December

Leamington Road  
19 December

Farley Hill  
20 December

Wardown  
Crescent  
21 December

Lalleford Road  
22 December

Holford Way/  
Chard Drive  
23 December

Stopsley  
24 December



Find out more ways  
you can Fundraise  
for Keech!



# Community

## Learn to Swim with Swift Swimmers in Luton



SWIFT SWIMMERS  
SWIM SCHOOL

### Lealands High School

- Thursday, Saturday & Sunday

### Keech Hydro Pool

- Monday, Friday and Saturday

### Lady Zia Wernher

- Wednesday


- Small group sizes (Max 6)
- Fully qualified swim teachers with experience
- Family run swim school

## Learn to Swim!



Contact us

Email: [enquiries@swiftswimmers.co.uk](mailto:enquiries@swiftswimmers.co.uk)

 Instagram - @swift\_swimmers

 Facebook - swiftswimmersswimschool

Enquire Today!

[www.swiftswimmers.co.uk](http://www.swiftswimmers.co.uk)

# Community

## Children (Under 18) NHS Dental Care Registration

**Healthy Smiles Start Here!** Register your child for an NHS dental checkup today and **give them a reason to smile brighter!**

Feel free to give us a call or scan the QR code below.



Hitchin:  
01462 438438

Luton:  
01582 420277

Dunstable:  
01582 601351



Houghton Regis:  
01582 865001

Hemel Hempstead:  
01442 251619

Stopsley:  
01582 400282