English
Text: High Rise Mystery by Sharna Jackson

Fiction: describing a local setting, formal Police report, newspaper report inspired by the class book, reported and direct speech, headlines

Non-Fiction: information text about indigenous life in rainforests, persuasive text about a favourite book.

Geography
We are exploring the rainforest ecosystem and understanding what a biome is and exploring different biomes. We will also be identifying where the rainforests are and exploring the indigenous tribes to these ecosystems.

Art
We are learning about designing for purpose and creating engaging adverts.

French
Using the Rigolo scheme of work, pupils will develop their oral skills to gain confidence in identifying different cities and places in the home.

Year 5 Curriculum Maps
Summer 2

Values - Courage
Key dates – Whipsnade Zoo and Summer Fair.
Reminders: Reading daily for at least 20 minutes and reading record to be signed daily. Homework must also be completed weekly and spellings learned.

Music
We are using our knowledge of pitch and tone to create and appraise music inspired by classical compositions.

RE: We are learning about how faith impacts resilience and our attitude to difficult situations.

Science - Changes to Humans

Identify stages of human growth and development.

Explore gestation periods in humans and other animals.

Understand how our bodies change in in infancy and old age.

Maths: White Rose Maths
Pupils will be recapping and embedding knowledge of negative numbers, counting through zero to 1, counting through zero in multiples, comparing and ordering negative numbers and find the difference. Y5 will also look at converting units from kilograms to kilometres, millimetres to millilitres. Pupils will also explore converting between metric to imperial units.

PE – We are developing our PE skills focussing on cricket skills and preparing for sports day.
PE Lesson Days:
Ivy: Monday and Wednesday
Cedar: Monday and Friday
Spruce: Monday and Thursday

PSHE- Using the Jigsaw scheme of work, pupils will develop their knowledge of understanding self image and how we develop as we grow up.

Computing
We will be using a range of practical challenges to build computational thinking skills through STREAM challenges.