

English

Key texts: The Wild Robot



We will write a recount of our trip to the Science Museum. The children will also continue to practise correctly using a range of punctuation and fronted adverbials when writing sentences.

Our class novel for this half term is The Wild Robot.

Geography - Rivers

This half term, we will learn how rivers start in hills or mountains at a source and then move through the upper, middle and lower course and that they flow into sea.

Art/DT This half term, we will explore designing a castle with key features to appeal to a specific person/purpose. The children will also explore designing and/or decorating a castle tower on CAD software.



RE We will be looking at Muslim festivals and understand how worship is seen to demonstrate faith.



Year 3 Curriculum Maps Summer Term 2

Values Resilience

Hope, Patience & Determination

Sports Day : 2nd July 2024

Trip - Science Museum : 11th June 2024

Reminders : *Please make sure your child is reading daily and completing all their homework.*

Music

We will continue to learn how to play the recorder.

Science We will begin by investigating what the children already know about different forces. We will then undertake experiments using magnets (attracting and repelling). All this will be put to the test on our trip to the Science Museum in London where we will complete a forces trail.

French In French, we will learn the names of different foods and how to request a snack in French.

Maths Following the White Rose Maths scheme, we will focus on learning how to tell the time in 1 minute intervals and read digital time. We will also learn about different types of angles.

It will be useful for children to practise their times tables on TT Rockstars, Purple Mash and Mathletics.



PE We have an exciting half term of athletics in which we will learn jumping and throwing skills. This will all culminate in a competitive sports day in July.

P.E. Lesson Days

Chestnuts - Monday & Tuesday

Acorns - Monday & Wednesday

Pinecones - Monday & Thursday



PSHE Children will look at different family make ups; ways to stay safe online and start to think about changes that will happen next year and know how to engage with this.

Computing We will use a range of techniques to create a stop-frame animation using tablets and apply those skills to create a story-based animation.