Foxdell Junior School School Improvement Priorities 2020-21

- In light of school closures, implement an effective recovery strategy and adapt the curriculum appropriately so that gaps in learning are addressed.
- Continue to improve the emotional wellbeing and mental health of both children and adults.
- Continue to improve standards in reading and phonics, by introducing whole class guided reading and by improving the quality and diversity of books available for children to enjoy.
- Improve the provision for SEND pupils to ensure early identification of needs and teachers knowledge of effective differentiation.
- Develop a robust offer for pupils that have English as an additional language/ new starters to ensure an accurate baseline and suitable support
- Behaviour and Attitudes: refine the behaviour policy and develop behaviour management strategies
- Attendance: Continue to improve attendance rates for children across all phases of the school, including those who have SEND, through a wide range of established strategies.
- Continue to develop the Governing Body and to ensure all Governors have a good knowledge of the curriculum, available data, new developments and fresh initiatives.
- Safeguarding- Ensure all safeguarding procedures and systems are clear, fully understood by all staff and provide accurate information. Develop a strong culture of safeguarding across the school.