

PRIORITIES FOR SCHOOL IMPROVEMENT 2018-19

This SIP has been arranged to link with the OFSTED common inspection framework under the following headings:

Leadership and Management 1.1 Continue to develop the Governing Body and to ensure all Governors develop their knowledge of the curriculum, available data, new developments and fresh initiatives. 1.2 Attract new Governors to the GB as required 1.3 Develop the skills of new middle leaders to ensure they are confident in leading, monitoring and challenging 1.4 Embed the use of CPOMs to build on the effective safeguarding provision 1.5 Ensure Teaching Assistants effectively support children's learning in all subjects through increased knowledge, skills and experience 1.6 Continue to carry out robust assessment procedures and regular internal and external moderation 1.7 Continue to provide support for parents and achieve the Parent Partnership Quality Mark	Quality of Teaching, Learning and Assessment 2.1 Develop pupils learning ability and their mastery of the curriculum through high quality teaching and learning within a broad, balanced, progressive curriculum. 2.2 Improve attainment in Reading Comprehension skills at the end of KS1 2.3 Improve attainment in Mathematics including the number of pupils achieving Greater Depth 2.4 Continue to improve children's use of scientific vocabulary to explain their thinking and to develop effective questioning skills in order to raise attainment. 2.5 Introduce the new RE syllabus to ensure the continuity of a broad and diverse curriculum
Personal Development, Behaviour and Welfare 3.1 Continue to implement strategies to improve attendance 3.2 Continue to embed VALUES and achieve the quality mark	Pupil Outcomes 4.1 All pupils achieve high standards of attainment and achievement and make/ exceed expected progress. 4.2 To reduce the number of children not achieving year group/key stage objectives, with a particular emphasis on SEN and disadvantaged pupils, with the long term aim of eradicating these completely so narrowing the gap. 4.3 Secure good progress for the more able children across the school through effective challenge and intervention
Early Years 5.1 Continue to improve the outdoor learning environment to ensure effective learning and creativity 5.2 Improve talk and communication skills through the implementation of the 'Hello Project' 5.3 Continue to sustain and raise the % of children achieving the Good level of development (GLD) at the end of Foundation and to progress towards keeping in line with National expectation 5.4 Target specific groups of children eg. PP, boys to make good or better progress and for their attainment to be at least in line with LA	
Resources and School Environment 6.1 Monitor and evaluate playground developments, and the effective use of the school grounds 6.2 Curriculum leaders carryout subject specific resource audits and promote effective use of existing resources by staff 6.3 Ensure termly Health and Safety checks take place on all resources and the school grounds 6.4 Relaunch the Eco Schools committee and gain the Eco Schools award	

Key:

Achieved Term 1	Achieved Term 2	Achieved Term 3	Continue Next Year
-----------------	-----------------	-----------------	--------------------

Targets will be reviewed termly and amended as necessary