## Communication and Language, Literacy Key text: We're Going on a Bear Hunt



This half-term we will be learning to focus on on listening and attention skills during play and whole-class learning. We will be practising taking turns when talking to our friends.

We will explore our key text 'We're Going on a Bear Hunt', and learn to retell the story orally using our story map. We will investigate the key vocabulary

from the story and use it during our play. We will sequence the beginning, middle and end and discuss

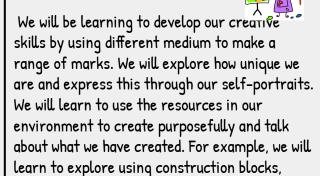
#### **Phonics**

modelling.

We will be focussing on learning initial sounds and oral blending and segmenting using Read, Write Inc. We will be sending home some links and a phonics booklet for children to practise learning the new sounds.

#### Expressive Arts and Design

the characters we meet.



dressing-up costumes, puppets and junk

# Reception Curriculum Map Autumn 1 2023



### Values Responsibility, courage, honesty, caring

#### Reminders

Please send in a family photo by Wednesday 20th September.



We need your junk! Please send us clean, recyclable materials for our junk modelling area.

#### Understanding the World

We will be familiarising ourselves with our new environments around the school. There will be a special focus on our families and people who help us in our local communities. Using our story, we will focus on simple journeys using a map. We will explore natural materials using our senses.

#### Physical Development

We will be practising our gross motor and fine motor development. We will use a range of equipment such as the trim trail, ribbons, bikes and brushes to develop our gross motor skills. We will also practise our fine motor skills using 'Dough Disco' and activities such as threading and sorting using tweezers. We will be developing our spatial awareness indoors and

#### Maths

In Maths we will be matching quantities to numerals and identifying how many are in a group. We will be working with numbers 1 - 3 and learning to count with one-to-one correspondence.

During continuous provision, we will be exploring shape and patterns, talking about we notice.



#### Personal, Social and Emotional Development

This half-term, we will focus on settling-in to our new class and learning new routines. We will be discussing expectations for playing and learning using our 3 school rules, "Be Kind, Be Safe, Be Responsible."

We will concentrate on learning our friends' names and familiarising ourselves with adults in our environment. During our play, we will practise turn-taking and sharing.

We will also start our tooth brushing practice.

