Communication and Language, Literacy Key texts: Book title: One snowy night

This half term we will be focusing on the key text One Snowy Night. We w be learning to imitate the story by using a text map. We will also learn how to innovate our story by changin our setting to a hotter climate. We will



then retell the new version of the story. We will continue to practise writing speech bubbles using our phonics knowledge.

Phonics

We will be focusing on oral blending this term. We will send home Fred Games to play with vour child. Please look out for the links in your child's Learning Log and support them with this.



Please continue to read at home with your child daily.

Expressive Arts and Design

We will be making winter pictures using our hand prints. We will carefully add snow to our branches.

We will design money envelopes for the Luna New Year and make dragon puppets. We will use junk modelling to make instruments and create our very own band.





Year R Curriculum Map Term Spring 1 2025

Values Relationships

Key dates:

Reception perform One Snowy Night - Wednesday 15th January - 2.45pm Reading Cafe begins - Thursday 23rd January

Reminders: Homework will be given on a Friday please return it by Wednesday.

Understanding the World

We will be learning about signs of winter, looking at different habitats. We will discuss the animals that live there and look at polar regions. We will conduct an ice melting experiment; observing which material is best for insulating..

Physical Development

This half term, we will use large body movements to wave flags and streamers and make large scale marks. We will work with a team and learn how to race each other. We will crawl, walk, and run across a plank during our exploring time in the Reception garden. In PE, we will be starting Gymnastics. We will learn safe ways to travel using floor work and the apparatus.



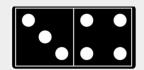
In Maths, we will be looking at the composition of numbers, 6,7,8. We will use 10 frames, part-part-whole models, cubes and counters to show different representations of these numbers.

We will continue to use subitising for quick recall. We will learn our odd and even numbers and begin to develop our understanding of sharing.

We will compare mass, and explore capacity using a range of resources and real life examples.

We will look at our routines of the day and begin to sequence them in order using time related vocabulary.





Personal. Social and Emotional Development

We will be recapping our three school rules - be kind, be safe, be responsible and thinking about how we can show these each day in class and around school. As

part of our Jigsaw learning, we will look at our dreams and goals for the year, and look at ways we can overcome challenges. We will work together as a team to achieve our goals, learning how to be



patient and work cooperatively with our peers.