

Foxdell Junior School

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

Academic Year:	2018 - 2019
Total Funding Allocation:	£ 19,490
Actual Funding Spent:	TBC

PE and Sport Premium Action Plan/Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes	Review
<ul style="list-style-type: none"> To continue to ensure pupils have high quality resources to play with and remain active at break and lunchtimes 	<ul style="list-style-type: none"> Re-audit break time and lunchtime play equipment Organise storage, and ensure equipment is always accessible to all staff, at all times Play Leader equipment and resources, including storage Daily Mile Fitness Track Fitness Playground markings 	<p>£2,000</p> <p>£500</p> <p>£1,000</p>	<ul style="list-style-type: none"> All pupils will have access to a range of different physical activities at both break and lunch times, promoting an active and healthy lifestyle for all 	
<ul style="list-style-type: none"> To continue to train and review Midday Supervisors / PE Teaching Assistant support on the playground 	<ul style="list-style-type: none"> Sports Coach to monitor provision at lunchtimes, plan and deliver training where necessary (especially for new staff) and review outcomes 	£	<ul style="list-style-type: none"> Pupils will better understand the rules and roles in different sports 	
<ul style="list-style-type: none"> To continue to promote and support pupils` understanding of healthy lifestyles 	<ul style="list-style-type: none"> Daily fruit is provided for all Key Stage Two Series of “Healthy Living Assemblies” Workshops Introduction of the Daily Mile on the main playground in the morning for Y2-6 	<p>Pupil Premium</p> <p>£</p>	<ul style="list-style-type: none"> Pupils are encouraged and understand why it is important to try to eat five pieces of fruit and vegetables a day 	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Review
<ul style="list-style-type: none"> To continue to support staff regarding all elements of physical education To ensure continued high quality provision is provided 	<ul style="list-style-type: none"> Participate in Sports Coach Training Days Supply cover to release Sports Coach and additional staff to attend training / tournaments and staff training 	£2,000	<ul style="list-style-type: none"> Key school staff members will receive regular updates and support relating to PE and schools sports to ensure the profile remains of high importance in relations to whole school improvement plans Sports Coach to have attended additional training opportunities Children attend more tournaments / clubs 	
<ul style="list-style-type: none"> Teachers to continue to deliver PE lessons where possible alongside the Sports Coach Medium term plans to be enhanced with year group knowledgeable staff 	<ul style="list-style-type: none"> Ensure all staff has resources for effective teaching of PE Undertake a PE Audit of equipment 	£2,000	<ul style="list-style-type: none"> High quality teaching of PE as a subject Enhance PE medium term planning New resources purchased 	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Review
<ul style="list-style-type: none"> To increase the use of ICT in PE as a tool for teaching and assessment 	<ul style="list-style-type: none"> PE / Coaching Apps to be installed onto iPads CPD training sessions on how to use the Apps effectively to be held iPad Mini's to support timing, recording and application features for children (x6) 	£1,000 £2,500	<ul style="list-style-type: none"> Staff will be confident in using and sharing iPad Apps with the pupils in order to improve their performances in PE through self, peer assessment and teacher assessment 	
<ul style="list-style-type: none"> To continue the employment of a PE specialist to support teaching of PE and assist in professional development of NQTs and other staff 	<ul style="list-style-type: none"> Teaching staff to use PE lessons as a CPD opportunity Teaching staff to build a bank of activities to use in their own lessons 	£ £10,000	<ul style="list-style-type: none"> Up-skilling of teaching staff in delivery of PE as a result of support and feedback 	

<ul style="list-style-type: none"> Ensure continuing development through learning observations 	<ul style="list-style-type: none"> Subject Lead to observe teaching staff in order to offer support and guidance over academic year 	No Cost	<ul style="list-style-type: none"> Up-skilling of teaching staff in delivery of PE as a result of support and feedback 	
<ul style="list-style-type: none"> Ensure Sports Coach is supported and trained in order to increase his own (and others) confidence, knowledge of skills 	<ul style="list-style-type: none"> SLT support for Sports Coach from Subject Leader Attendance at Sport Network Meetings 	<p>£</p> <p>£500</p>	<ul style="list-style-type: none"> Strategic vision of Sports Coach is improved Wider impact on school improvement in all other indicators 	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes	Review
<ul style="list-style-type: none"> Promote a love of sport and activity through opportunities to access a wide range of activities across the school and during, including offsite swimming lessons 	<ul style="list-style-type: none"> Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities Children to attend more competitions and engage in more clubs, before and after school Subsidise the cost of swimming for families 	<p>£2,000</p> <p>£4,000</p> <p>£2,500 swimming lessons</p> <p>£3,000 transport</p>	<ul style="list-style-type: none"> All pupils to have access to a range of sport and activities within weekly PE lessons and the Active Luton swimming programme in Y4 Full engagement in local and national sporting events Opportunities for all children, including SEND A greater number of children are engaging in more sporting activities across the year 	
<ul style="list-style-type: none"> To continue to offer a variety of different sports before and after school, as well as daily lunchtime provision 	<ul style="list-style-type: none"> Ensure internal and external PE specialists are available to provide learning-centred sporting activities, before school, after school and at lunch times 	£2,000	<ul style="list-style-type: none"> Continued interest in the uptake of extra-curricular clubs The basic skills of pupils across a number of sports have increased Increased ability in the basic movement skills of pupils involved Fencing to be introduced to Y6 to encourage participation of pupils who do not normally engage in more traditional sports. Kart ball, wall ball, speedminton and short tennis to be introduced 	

<ul style="list-style-type: none"> To offer a broader range of activities during playtime and lunchtime that encourage participation in physical activity 	<ul style="list-style-type: none"> Sports Coach and PE Lead to plan activities and train staff to help deliver during lunchtime and playtime Purchase additional equipment to support this (skipping ropes etc) 	£	<ul style="list-style-type: none"> Playground equipment is accessible to pupils of all competences An increase in participation of physically active games and activities at playtimes and lunchtimes 	
--	---	---	---	--

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	Review
<ul style="list-style-type: none"> Ensure entry into the local interschool sports competitions 	<ul style="list-style-type: none"> Pay entry fee and gain entry into sports competitions for each term when they become available Where events are non-competitive, ensure spaces to increase pupils to participate 	£500 £1,500	<ul style="list-style-type: none"> Pupils will take part in competitive activities and sport specific skill based activities on a larger scale Pupils will feedback to peers increasing interest in competitive participation in sport 	
<ul style="list-style-type: none"> Ensure safe travel to and from outside fixtures and events 	<ul style="list-style-type: none"> Additional staff to complete and update min-bus training Systems in place to maintain use of the mini-bus (insurance, fuel, servicing etc) Risk Assessments are completed 2 weeks in advance of outside fixtures Appropriate First Aid Training 	£ £1,500 £500	<ul style="list-style-type: none"> Pupils will take part in competitive events and fixtures outside of the school community First Aid Training completed by designated members of staff 	
<ul style="list-style-type: none"> Development of intra-school competition for pupils to access 	<ul style="list-style-type: none"> Discuss options for type of competitions with staff Compile a calendar for competition in line with school's House System Run initial event and review in light of outcomes 	£	<ul style="list-style-type: none"> Pupils will become more motivated by sporting competition through intra-house competitions Physical activity and PE will gain higher profile in the school Reciprocal benefit of higher buy in to the House System with improved behaviour 	

Taxi's booked for festivals	Children attended local festivals/competitions.	£48	Children had the opportunity to develop their skills and play against other schools. Photos/ observations and talking with children.	Children can use their developing skills in games. Continue to take part in future festivals.
-----------------------------	---	-----	--	---