

Foxdell Infant school

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2018 - 2019
Total Funding Allocation:	£20170
Actual Funding Spent:	£9600

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide CPD on Take Ten activities	CPD for all staff and children in their classrooms.	Active Luton	Inspirational new ideas for the children and staff to motivate 'Take Ten' sessions.
To develop the Huff and Puff bags with new activities	To purchase new equipment	£100	The new equipment will provide the children with opportunity to develop their imagination and skills.
To develop pupils upper body strength	To install monkey bars with a safety surface.	£5000	Children will be able to use the equipment during playtime. Targeted children can be supported in small groups.
To train play leaders to lead play	Training for the leaders	Active Luton	Play leaders will support others during playtimes and lunchtimes.
To provide opportunities pupils to practise sending and retrieving skills through child initiated games	New resources to develop sending and retrieving games	£600	Pupils will be able to develop their skills through games.
To provide opportunities to develop upper body strength	To purchase a hand propelled chair and 2 leg propelled buggy's	£800	Identified children will have the opportunity to use.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide informative healthy eating assemblies	To invite Live Well in to lead an assembly for the children and parents.	For ingredients	Parents and children are well informed on how to keep themselves and others healthy through making healthy eating choices.
To raise awareness and the importance of staying active and healthy.	Healthy Living week (March)	N/A	A fun, informative and cross-curricular delivery for all pupils.
To develop the PE curricular map	To work with Year leaders	Cover	A curriculum that is progressive and skills based.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To buy into Active Luton's sport package	Identify key needs and the action plan and book appropriately	£5487	To engage all pupils and staff in a wide variety of activities.
To provide high quality gym	CPD- A gym specialist to team teach, providing them with alternative approaches to deliver a session.	N/A	Staffs are given new ideas and strategies and feel confident to deliver engaging gymnastic sessions.

To provide high quality dance	CPD-A dance specialist to team teach, providing them with alternative approaches to deliver a session.	N/A	Staffs are given new ideas and strategies and feel confident to deliver engaging gymnastic sessions.
To provide CPD for TA's	To provide TA's with ideas that they can use to support the children during break times.	Cover	Staff will engage and support pupils playtime activities.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Large rolls of artificial grass for large construction to be built on.	Buy the grass	£200	An identified area for large construction for all pupils.
Pupils to develop their gross motor and imagination when building with large construction.	Reception and Key stage one to have one substantial kit.	£800	All pupils will work independently or collaboratively to build and construct models, refining and adapting them for their play.
To purchase a covered shelter	To order equipment	£500	Storage to keep the equipment tidy and safe
To provide a whole school Holi dance experience	To work with the RE co-ordinator to book and organise a day.		All of the pupils will learn about the festival Holi and will be exposed and take part in a cultural dance experience.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To pay affiliation to Active Luton	To join in with other schools to enjoy physical activity - Festivals/competitions.	£50	Pupils will enjoy taking part in healthy competition.
Play leader are trained to support skill based festivals.	Organise 'Intras' and dates for training	Active Luton	The play leaders will take ownership of their own learning to be organisers and scorers.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Staff training took place for the 'Take ten'	Staff feel more confident and many additional ideas were shared.	N/A	These are being used during the afternoon to break up the sessions. The children really enjoy the sessions and are very enthusiastic.	Trained staff can use these so the children can burn off some energy and refocus. To train the MDS
New equipment bought for the 'Huff and Puff' bags	The bags have had broken equipment replenished and each bag has an additional activity.	£200	These bags provide the children with equipment that will help them keep active as well as playing cooperatively with others at home.	These bags are in place. Equipment may have to be changed due to wear and tear.
We investigated the price of equipment for the playground that would develop the children's upper body.	Due to quotes given this is going to move into next year.			
Year 2 children were trained as play buddies.	This was really successful this year and the children really were great role models for their friends.	N/A	Playtimes were smoother and children were more active, taking part in the games that were being lead.	This will be completed yearly.
New equipment bought for playtimes.	To provide more opportunities for the children.	£600	Children are more engaged and there is lots of opportunity to see the children playing co-operatively with one another.	The equipment will be kept outside so it is available for the children.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Live Well delivered an assembly	An informative assembly that the children took part an active part in with questioning and answering.	N/A	Shocking statistics of the amount of sugar that is some of the drinks that we drink daily for both children and staff.	Knowledge provided for when individuals are making choices about what they are going to drink.
To raise awareness and the importance of staying active and healthy.	A workshop delivered by Live Well for parents.	£18	Parents took part in making some alternative snacks for their families.	This will have an impact on family's choices when choosing and preparing meals.
To develop the PE curricular map				
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To buy into Active Luton's sport package	Bought into the package	£7800	This has a great impact on all the indicators below.	High quality teaching and CPD for staff.

Buy back 1.4.18 to 31.8.18				
Active Luton to work with staff, the focus to be gym	5 weeks of team teaching for all teachers in key stage 1	N/A	Positive feedback from teachers about the experience.	Teachers are able to use the knowledge and practice in future planning and feel more confident with the subject.
Active Luton to work with staff, the focus to be dance	5 weeks of team teaching for all teachers in reception.	N/A	Positive feedback from teachers about the experience.	Teachers are able to use the knowledge and practice in future planning and feel more confident with the subject.
Active Luton supported a few TA's	TA's were shown a range of games and ideas to use with limited equipment.	N/A	Staff and children were positive with their feedback and found the training great. There were a range of quick games that they could play in such a short time.	These ideas will be continued to be delivered by both staff and children during breaks times.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Large construction ordered for the key stage 1 playground.	Construction purchased and is being used by the children.	£450	Children are seen playing imaginatively and cooperatively together.	It will be in place for future years to play with. To add variety by buying another large construction kit.
The school Holi dance experience was booked.	The whole school took part in learning a cultural dance throughout the school day. The whole school came together at the end of the day and performed it all together.	£385	The children learnt a new style of dancing and took part with some of the rituals that take place during Holi.	Cultural awareness for both children and staff.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Affiliation paid to Active Luton	Entry to all competitions	£35	Groups of children in key stage 1 attended festival/competitions throughout the year.	These provided the children to practise skills and develop their knowledge of competitive sports.
Active Luton worked with the play leaders.	Children were trained on how to keep scores and run an activity during Sports Day.	N/A	Children became independent to run activities and became a valuable asset for our school event.	Children developed the skills to lead and organise games that they can use in future events.

Taxies	Taxies to take children to the competitions.	£110	Children travelled safely to events.	This will need to continue for future events.
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