

## Foxdell Infant school

### Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

#### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£19970.75
<b>Actual Funding Spent:</b>	£1500.50

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils will partake in either a daily run or a take ten active sessions within their school day.	All classes will plan this into their daily routine and review the impact of the sessions.	N/A	All pupils enjoy taking time out of the expected environment to recharge their thoughts and energy to enable them to refocus and challenge their thinking for the next activity.
To engage and enthuse the pupils in the reception to partake in physical activities at home.	12 pupils in the reception will take home a 'Huff and Puff bag' containing P.E equipment. This will rotate on a weekly basis within the year group.	£600	Parents and pupils will share and be active at home by doing the activities and completing a home log.
To provide a zoned area in the playground for activities to be played within.	To order smooza zoners	£1750	Games can be played with the intention of keeping the ball and players restricted to a designated area.
For Play leaders to lead and encourage other to partake in group games	To enhance play equipment for playtimes.	£400	Pupils will have the opportunity to take part with child initiated/lead games.
Sports coach to deliver and teach football to specific groups during lunch times and after school.	Identified groups will take part in lunch time coaching sessions.	£2750	Pupils will develop the skills and techniques to play football.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To raise and promote the importance of choosing a healthy lifestyle.	A-life work shop.	To be arranged	To inform pupils and parents of the choices we need to maintain a healthy life style.
To inform pupils that they can stay healthy and physically active in different curriculum areas.	Staff will work collaboratively, with subject leaders promoting their area to plan and provide all of the pupils with a healthy schools week.	To be discussed with staff. A date is in the diary.	An informative planned week for the pupils with all leaders suggesting ideas for their subject so that it can be an active, fun, purposeful and most importantly providing pupils with fun ways to be active in all of the curriculum areas.
PE lead to resource and put this action plan into place.	One and a half days every half term	Cover	To ensure that these actions are met and monitor the impact and sustainability.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To buy into the sports package run by Active Luton.	Identify key requirements for the school and book sessions to action these	£5487	To engage all pupils and staff in a wide variety of high quality lead physical activities.
For staff to become more confident with the teaching of gymnastics.	CPD- A gym specialist to work alongside and upskill teachers, providing them with alternative approaches to deliver a session.	N/A	Staffs are given new ideas and strategies and feel confident to deliver engaging gymnastic sessions.
For staff to become more confident with the teaching of football.	CPD-A football coach to upskill KS 1 teachers, providing them with alternative approaches to deliver sessions.	£2500	Staffs are given new ideas and strategies to deliver engaging football sessions.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Year one pupils to learn to ride a balance bike progressing to a two wheeled bike.	Bike ability training	To be confirmed	To raise the profile of riding and providing opportunities for the pupils to develop their confidence.
Pupils to develop their gross motor and imagination when building with large construction.	Reception and Key stage one to have one substantial kit.	£800	All pupils will work independently or collaboratively to build and construct models, refining and adapting them for their play.
To provide further opportunities to develop gross motor and fine motor activities for in the EYFS garden.	To order equipment	£500	For the pupils to engage with new physical challenges and take ownership of their own learning.
Indicator 5: Increased participation in competitive sport			

Objective	Key Actions	Allocated funding	Anticipated outcomes
To promote team spirit and pride in competing by purchasing tracksuits with a school logo on.	Buy the tracksuits and ensure the children wear them when they attend Inter competitions/ festivals.	£500	Pupils will understand the value of being part of a team and the importance of representing the school.
To join in with other schools to enjoy physical activity by paying for the affiliation into the 'Active Luton' Festivals/competitions.	Pay monies	£20	Pupils will attend and take part in the festivals/competitions that Active Luton organises.
The trained play buddies will lead a Multi-skill's intra.	The Play buddies will lead under Carol's direction.	N/A	The play leaders will take ownership of their own learning to be organisers and scorers.
To ensure that PE can be moved to any location.	To buy a portable sound system.	£190	Successful events can be enjoyed by all.

