

**The DfE Vision for the Primary PE and Sport Premium**

**All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**The funding has been provided to ensure impact against the following objective:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

FUNDING ALLOCATION: £29,900

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

# Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Time frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> <li>To ensure pupils have continued high quality play opportunities</li> <li>Pupils remain active during break and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Purchase additional play resources</li> <li>Replenish broken PE equipment</li> <li>Purchase large equipment to develop upper body strength</li> <li>Changes to be made to the trim trail to make it more effective for pupils</li> <li>To explore having a covered area in the playground to provide pupils with shelter</li> </ul>	<p>Dec-2020</p> <p>May 2021</p>	<p>£1000- Construction for key stage 1 and year R</p> <p>£1500- For additional/replenishing equipment</p> <p>£12,000- large equipment and safety surface</p> <p>£ 8,000- to adapt the trim trail</p> <p>£15,000- Shelter for the playground</p>	<ul style="list-style-type: none"> <li>Pupils will use the equipment to play imaginatively and cooperatively</li> <li>Replenish some of PE and play equipment</li> <li>The equipment will enable pupils to develop their upper body strength.</li> <li>Changes to the trim trail will allow the pupils to use it to develop their coordination and agility.</li> <li>An area for the children to shelter from the sun and for small group teaching in all weathers.</li> </ul>	
<ul style="list-style-type: none"> <li>To promote walking to school</li> </ul>	<ul style="list-style-type: none"> <li>Cross curricular Healthy living week (Fruit and veg to be bought to support) Walk to school packs to be used from last year.</li> </ul>	<p>March 2021</p>	<p>£200- Fruit/veg and food for the whole school</p> <p>£97- an additional pack for the walk to school</p>	<ul style="list-style-type: none"> <li>Pupils will explore different foods, whilst learning why it is important to try to eat a balanced diet.</li> <li>Classes to use the packs to track pupil's mode of getting to school. Rewards and activities are included to encourage all to walk to school.</li> </ul>	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> <li>Staff development</li> </ul>	<ul style="list-style-type: none"> <li>Attend PE conference</li> </ul>	May 2021	£ 75-PE conference	<ul style="list-style-type: none"> <li>Lead will be up to speed with new developments/ explore ideas of how to deliver teaching in different ways. This will be shared with staff</li> </ul>	
<ul style="list-style-type: none"> <li>Pupils to attend local festivals/competitions</li> </ul>	<ul style="list-style-type: none"> <li>Book places</li> </ul>	Throughout the year	N/A	<ul style="list-style-type: none"> <li>Pupils to take part in competitions/ festivals against other teams</li> </ul>	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> <li>To support and mentor high quality provision for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Observations of students and NQT's</li> </ul>	May 2021	N/A	<ul style="list-style-type: none"> <li>To observe, feedback, identify and support when necessary to ensure PE is good.</li> </ul>	
<ul style="list-style-type: none"> <li>To attend the PE conference</li> <li>To explore materials to help with planning</li> </ul>	<ul style="list-style-type: none"> <li>Book places on both courses</li> </ul>	May and June	£75	<ul style="list-style-type: none"> <li>To increase knowledge of current practice and be inspired by new ideas. Hear what is happening with sport nationally.</li> <li>To find some materials to support staff with the planning of PE</li> </ul>	

Indicator 4: Broader experiences of a range of sports and activities offered to all pupils					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact

Indicator 5: Increased participation in competitive sport					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> <li>Sports day for individual classes</li> </ul>	<ul style="list-style-type: none"> <li>Year groups will complete time trills in their classes</li> </ul>	June	N/A	<ul style="list-style-type: none"> <li>Children will compete against the other classes within their year groups.</li> </ul>	