

Foxdell Infant School

Evidencing the use of the PE and Sport Premium funding: Action plan 2019-2020

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

TOTAL FUNDING ALLOCATION: £29483

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Time frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> To ensure pupils have high quality play resources Pupils remain active during break and lunchtimes 	<ul style="list-style-type: none"> Purchase of additional resources To explore the installation of large play equipment with safety surface (To develop upper body strength) To explore having a covered area installed in the playground 	<p>Sept-2019</p> <p>May 2020</p>	<p>£1000</p> <p>£12,000</p> <p>£15,000</p>	<ul style="list-style-type: none"> Pupils will use these during break and lunchtimes. 	<ul style="list-style-type: none"> Pupils are engaged in imaginative and constructive active play. Pupils are working cooperatively and language is evidently being developed. Due to COVID this has been postponed.
<ul style="list-style-type: none"> To further develop the MDS role in supporting pupils' active lifestyles on the playground 	<ul style="list-style-type: none"> Active Luton to deliver the training 	<p>Sept 2019</p>	<p>N/A</p>	<ul style="list-style-type: none"> MD's will use ideas to provide practical games for the pupils during break. 	<ul style="list-style-type: none"> MD'S are actively seen encouraging and leading pupils to be more active.
<ul style="list-style-type: none"> Workshop for parents to promote the importance of healthy eating To promote walking to school 	<ul style="list-style-type: none"> Live well to deliver an assembly for the whole school. Followed by a work shop for parents. Cross curricular links to deliver a Healthy living week. (Fruit and veg to be bought to support) Class packs to be purchased to promote walking to school. 	<p>Feb 2020</p> <p>March 2020</p>	<p>£200</p> <p>£ 100</p>	<ul style="list-style-type: none"> Parent to explore different foods and options for healthy meals Classes to track pupil's mode of transport for getting to school. Rewards and activities are included to encourage walking to school. 	<ul style="list-style-type: none"> This was really successful with good attendance from the parents. Feedback was positive

					<ul style="list-style-type: none"> This will be used next year. COVID restrictions
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> For PE lead to undertake a level 5 course in PE 	<ul style="list-style-type: none"> Cover to release PE Leader and additional staff to attend Attend network meetings Attend PE leadership course Active Luton Attend PE conference 	Sept 2019 July 2020	£1165- Active Luton PE leadership Course £ 75-PE conference	<ul style="list-style-type: none"> PE lead can support teachers and provide them with current updates. 	<ul style="list-style-type: none"> Greater in depth knowledge about the subject The conference was cancelled due to COVID.

	Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
Buy into the SLA with Active Luton	<ul style="list-style-type: none"> • CPD training for staff • Team teaching with a specialist (Games) • Training of Play leaders 	Sept 2019 July 2020	£4125	<ul style="list-style-type: none"> • Up-skilling all staff to deliverhigh quality PE sessions • Up-skilling all staff to deliverwell-being or incidental PE during the day (Take Ten) • 	<ul style="list-style-type: none"> • Staff are confident and inspired with teaching PE and are able to use a range of strategies. • Play leaders have been leading games during break times. They have also supported intra sessions

Indicator 4: Broader experiences of a range of sports and activities offered to all pupils					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> Pupils to take part with a Holi dance workshop 	<ul style="list-style-type: none"> A team will come in and teach cultural dancing to the whole school 	Jan 2019	£400	<ul style="list-style-type: none"> Pupils will learn a dance throughout the day All pupils will perform the dance together in the playground Pupils will take part in customs that happen during the Holi festival 	<ul style="list-style-type: none"> All pupils engaged enthusiastically with learning the dance routines The whole school came together to actively take part in the dance routine

Indicator 5: Increased participation in competitive sport					
Objective	Key Actions	Time Frame	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> To take part in competitions/ festivals 	<ul style="list-style-type: none"> Pay affiliations to enter 	Sept 2019	£40	<ul style="list-style-type: none"> Pupils will take part in competitive activities and skill-based festivals throughout the year 	<ul style="list-style-type: none"> Pupils have had the opportunity to practise skills and tactics required for games Pupils clearly had an enjoyable experience competing against other teams
<ul style="list-style-type: none"> To buy an I pad for the PE festivals 	<ul style="list-style-type: none"> Purchase I pad 	Sept 2019	£350	<ul style="list-style-type: none"> Photos are centralised to one I pad Photos are uploaded on to the schools website 	<ul style="list-style-type: none"> Photos have been captured/ shared on the PE board and used within news letters

Actual spending: £7185